

CURRICULUM GUIDE

SUBJECT: SOCIAL STUDIES, World History

GRADE: 7TH

TIMELINE: 2nd Quarter

Standard	Kid Friendly Learning Objectives	Content (subject or topic covered in Journeys/My Perspectives)	DOK Level	Skills (ability, practice, aptitude that will be learned)	Assessment	Academic Vocabulary
<p>7.G4.3 Analyze how changes in population distribution patterns affect changes in land use in places and regions.</p> <p>7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking.</p> <p>7.H3.2 Analyze how economic and political motivations impact people and events.</p> <p>7.C4.2 Assess specific rules and laws (actual and proposed) as a means of addressing public problems.</p> <p>7.E5.2 Compare the various economic systems.</p> <p>7.C2.1 Explain how revolutions and other changes in government impact citizens' rights.</p>	<p>7.G4.3 I can analyze how changes in population distribution patterns affect changes in land use in places and regions.</p> <p>7.H2.2 I can explain how societies attempt to resolve conflicts.</p> <p>7.H3.2 I can analyze the outcomes of political and economic decisions on societies.</p> <p>7.C4.2 I can evaluate how laws are used to solve problems.</p> <p>7.E5.2 I can compare various economic systems.</p> <p>7.C2.1 I can explain how various revolutions and governments have affected people.</p>	<p>Absolutism and Enlightenment</p> <p>Revolutionary Era</p> <p>Government and Economic Systems</p>	<p>DOK 2-3</p>	<ul style="list-style-type: none"> - analyzing connections - use and construct maps - explain spatial patterns - investigating conflicts 	<p>Pre Test (Quiz) Post Test (Quiz) Reading Checks Lesson Checks Topic Assessment</p>	<p>ignore debate issue survive negotiation superior technology labor access isolation consumer emigrate</p>

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