

CURRICULUM GUIDE

SUBJECT: SOCIAL STUDIES, American History

GRADE: 8th

TIMELINE: 2<sup>nd</sup> Quarter

Standard	Kid Friendly Learning Objectives	Content (subject or topic covered in Journeys/My Perspectives)	DOK Level	Skills (ability, practice, aptitude that will be learned)	Assessment	Academic Vocabulary
<p><b>8. C1.1</b> Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.</p> <ul style="list-style-type: none"> <li>Ideas and principles contained in founding documents include but are not limited to popular sovereignty, consent of the governed, the social contract, limited government, rule of law, separation of powers, checks and balances, federalism, and individual rights</li> </ul> <p><b>8.C1.3</b> Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society.</p> <p><b>8.C2.2</b> Explain specific roles, rights, and responsibilities of people in society.</p> <p><b>8.H2.2</b> Investigate how conflict can be both unifying and divisive both</p>	<p><b>8. C1.1:</b> I can analyze how laws, separation of powers and limited government serve to protect citizens. I understand what my individual rights are.</p> <p><b>8. C1.3:</b> I can analyze how personal interests and perspectives influence issues and problems in government and society.</p> <p><b>8. C2.2</b> I can explain the roles, rights, and responsibilities I have as a citizen in our society.</p> <p><b>8.H2.2:</b> I can compare how conflicts can divide people or bring them together.</p> <p><b>8.H3.1:</b> I can explain how and why certain movements have changed the United States during the 20<sup>th</sup> and 21<sup>st</sup> centuries.</p> <p><b>8.H3.2:</b> I can explain how movements, reform</p>	<p>Civil Rights Movement Constitutional Amendments Social Movements Human Rights Treaties Pearson Realize Textbook-Topics 7, 8 and 9</p>	<p>DOK 1, 2, 3</p>	<p>Analyze rules/laws Apply laws. Amendments and government structure to self and others Identify and analyze personal interests Analyze citizen rights, roles, responsibilities Identify what causes conflicts among groups Identify examples of alliance formation to obtain common objectives I can identify popular movements, reform efforts and activists groups that sought to change American Society Analyze historical events and developments in broader historical context Classify a series of events as examples of change over time Explain how and why perspectives of people have changed over time</p>	<p>RACES Pearson Realize Quiz Exit Tickets Presentations Journals</p>	<ul style="list-style-type: none"> <li>-Personal interests</li> <li>-Government</li> <li>-Civil Society</li> <li>-Influence</li> <li>-Human Rights</li> <li>-Suffrage</li> <li>-Prohibition</li> <li>-Antiwar</li> <li>-Amendments</li> <li>-Genocide</li> <li>-Equal Rights</li> <li>-Common interests</li> <li>-Alliance</li> <li>-Resolution</li> <li>-Conflict</li> <li>-Catalyst</li> <li>Civil Movements</li> <li>-Social Movements</li> <li>-Religious Movements</li> <li>-Political Movements</li> <li>-Interpret</li> <li>-Compare</li> <li>-Popular Movements</li> <li>-Reform Efforts</li> <li>-Activists groups</li> <li>-American</li> </ul>

CURRICULUM GUIDE

SUBJECT: SOCIAL STUDIES, American History

GRADE: 8th

TIMELINE: 2<sup>nd</sup> Quarter

Standard	Kid Friendly Learning Objectives	Content (subject or topic covered in Journeys/My Perspectives)	DOK Level	Skills (ability, practice, aptitude that will be learned)	Assessment	Academic Vocabulary
<p>domestically and internationally.  <b>8.H3.1</b> Explain how and why prevailing civil, social, religious, and political movements changed the United States during the 20th and 21st centuries.</p> <p><b>8.H3.2</b> Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p>	<p>efforts, and activists groups have sought to change American society</p>					<p>society</p>