

CURRICULUM GUIDE

SUBJECT: SOCIAL STUDIES, American History

GRADE: 8th

TIMELINE: 1st Quarter

Standard	Kid Friendly Learning Objectives	Content (subject or topic covered in Journeys/My Perspectives)	DOK Level	Skills (ability, practice, aptitude that will be learned)	Assessment	Academic Vocabulary
<p>8.C1.2 Demonstrate civic virtues that contribute to the common good and democratic principles within a variety of deliberative processes and settings.</p> <p>8.C2.2 Explain specific roles, rights and responsibilities of people in a society.</p>	<p>Students will be able to discuss, analyze and interpret the student handbook.</p> <p>8.C2.2: I can explain the roles, rights and responsibilities I have as a citizen in our society.</p>	<p>TMS Student Handbook 2021-2022</p>	<p>DOK 1, 2, 3</p>	<p>Explain, analyze, interpret, understand</p>	<p>Student Contract</p>	<p>Rights Roles Responsibilities</p>
<p>8. C1.1 Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.</p> <ul style="list-style-type: none"> Ideas and principles contained in founding documents include but are not limited to popular sovereignty, consent of the governed, the social contract, limited government, rule of law, separation <p>8.H2.1 Explain how different beliefs about the government’s role in social</p>	<p>8. C1.1: I can analyze the ideas and principles of the founding documents of the United States (Declaration of Independence, Constitution and Bill of Rights</p> <p>8.H2.1: I can explain how American’s opinions on the role of government have changed over time.</p> <p>8.C3.2: I can explain how citizens of countries have responsibilities that contribute to the betterment of society.</p>	<p>Topic 4 – Pearson Realize Declaration of Independence Constitution Bill of Rights</p>		<ul style="list-style-type: none"> -Identify major ideas and principles in founding documents -Explain how these ideas and principles influence society and political systems -Identify distinct beliefs about the government’s role in social and political life -Analyze how beliefs affect political debate and policies in the United States. -Analyze democratic principles and how they are applied -identify how citizen responsibilities are applied in daily life 	<p>Pearson Realize Quizzes Exit Tickets RACES writing</p>	<p>Popular Sovereignty Consent of the Governed Social Contract Limited Government Rule of Law Separation of Powers Checks and Balances Federalism Individual Rights Explain Analyze Social and</p>

CURRICULUM GUIDE

SUBJECT: SOCIAL STUDIES, American History

GRADE: 8th

TIMELINE: 1st Quarter

Standard	Kid Friendly Learning Objectives	Content (subject or topic covered in Journeys/My Perspectives)	DOK Level	Skills (ability, practice, aptitude that will be learned)	Assessment	Academic Vocabulary
<p>and economic life have affected political debates and policies in the United States. 8.C1.2 Demonstrate civic virtues that contribute to the common good and democratic principles within a variety of deliberative processes and settings. 8.C3.3 Compare the structures, powers, and limits of government at different levels in the United States.</p>	<p>8.C3.3: I can explain the use of government structure in the United States.</p>			<p>-explain powers of government -explain limits of government -analyze how powers and limits are applied</p>		<p>economic life Political debates Policies Government Role Democratic principles Citizenship responsibilities</p>