 Window Rock High School {It’s Who We Are}

Standard/Unit Plan Template {It’s What We Do!}

Teacher Name: ` Unit Title:

Course: Choose an item. Date Developed: End Date:

**Stage I: Unit Purpose (Begin with the End in Mind/TLAC technique #16)**

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| **List Standards for Unit** {Power Standards}: *Deconstruct the Standard Using AZ State Standard Format using Form A* |
| **Formative and Summative Unit Assessment** (formal and informal checks for understanding):  Attach Copies of Assessments  Summative Assessments Choose an item. Choose an item. Choose an item. Choose an item.  Formative Assessments Choose an item. Choose an item. Choose an item. Choose an item.  Informal Checks for Understanding: Choose an item. Choose an item. Choose an item. Choose an item.  OTHER:  **Assessment Overall Unit Weight:**  The Big Four +1: How will the students demonstrate Understanding? |
| **Essential Questions** (No more than 2) |
| **Student Objective/Learning Outcomes** (written in student friendly language)  A-Audience, B-Behavior, C-Conditions, D-Degree/ TLAC Technique 17…4 Ms  Concepts learned (nouns or noun phrases) Skills learned (verbs or verb phrases)  The Big Four +1: Student Friendly Objectives posted and shared verbally. {activities are not objectives} |

**Stage II: Learning Activities (Academic Ethos)**

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| **Universal Design for Learning** (levels of Student Engagement through Differentiation)  Representation  Action and Expression  Engagement  Materials and Technology: Choose an item. Choose an item. Choose an item.  **Strategies for Engagement:** Choose an item.Choose an item.Choose an item.  **Strategies for Representation:** Choose an item.Choose an item.Choose an item.  **Strategies for Expression:** Choose an item.Choose an item.Choose an item.  **Other:** |
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| **Academic Vocabulary List**  Choose an item.Choose an item.Choose an item.Choose an item.  Choose an item.Choose an item.Choose an item.Choose an item. |
| **Content Vocabulary List**  Choose an item.Choose an item.Choose an item. |
| **Vocabulary Instructional Strategies**  Choose an item.Choose an item.Choose an item. |
| **Prior Knowledge (attach a copy of rubric)**  Choose an item. |
| **Questioning Support**  Text Structure Choose an item. Choose an item. Choose an item. |
| **Gradual Release**  I do, we do, y’all do, you do  **{see Attachment}** |
| **Reading**  Extended Reading Text (3-5) AZm2 focus is on Informational texts:  Websites or Texts: |
| **Writing**  What are the writing prompts?  Writing Practice: Choose an item. Choose an item. |
| **Differentiation**  **Gifted/Regular Ed.:** Choose an item.Choose an item.Choose an item.  **IEP:** Choose an item.Choose an item.Choose an item.  **ELL:** Choose an item.Choose an item.Choose an item.Choose an item.  The Big Four +1: What will be done for students who do not master the objectives? (re-teach) What will be done for those who master the objective? (enrichment) |

**Stage III: Reflection**

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| **Teacher Reflection**   1. What did you learn? 2. What was Successful? 3. What would you do differently? |
| **Verification of Peer Collaboration**  PLC support:  Team Members Initials:  PLC Review Date:  Date Uploaded into Folder: |
| **Peer Collaboration Recommended Amendments or Kudos** |