

Window Rock Unified School District #8 – Tsehootsoo Primary Learning Center
SCHOOL YEAR 2020-2021
CURRICULUM GUIDE

SUBJECT: MATH

GRADE: Kindergarten

TIMELINE: 1st Quarter

Core Standard	Kid Friendly Learning Objectives	Essential Question	Content Skill	Assessment Method	Instructional Strategies/ Resources	DOK Level	Mathematical Practice
K.CC.B.4c Understand that each successive number name refers to a quantity that is one larger (hierarchical inclusion).	I can determine that a number-name tells me that it is larger than the last one.	How do you know that the order of numbers is the same as a set of objects that is one larger?	Generalize that each successive number name refers to a quantity that is one larger.	Chapter 1 Test: 8, 9, 14 Chapter 1 Performance Assessment: 2, 3	GoMath Chapter 1, 3, & 4	1 2	MP2 - Reason abstractly and quantitatively. MP7 - Look for and make use of structure. MP8 - Look for and express regularity in repeated reasoning.
K.CC.B.5 Count to answer questions about “How many?” when 20 or fewer objects are arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number	I can model and count 20 objects.	How can you show and count 20 objects? What does a numeral represent?	Count up to 20 objects that have been arranged in a line, rectangular array, or circle. Count as many as 10 items in a scattered configuration. Math each object with one and only	Chapter 3 Test: 1, 2, 5, 8 Chapter 4 Test: 1, 12 Chapter 8 Test: 1 Chapter 3 Performance Assessment: 1, 2, 4 Chapter 4 Performance Assessment: 1–4 Beginning/Middle/End of Year Test: 1	GoMath Chapter 1 & 8	1 2	MP2 - Reason abstractly and quantitatively. MP7 - Look for and make use of structure. MP8 - Look for and express regularity in repeated reasoning.

