

Window Rock Unified School District #8 – Tsehootsoo Primary Learning Center

SCHOOL YEAR 2020-2021

CURRICULUM GUIDE

SUBJECT: ELA

GRADE: Kindergarten

TIMELINE: 1st Quarter

Core Standard	Kid Friendly Learning Objectives	Essential Question	Content/Skills (subject or topic covered in Journeys/GOMath)	Assessment Method	Instructional Strategies/ Resources	DOK Level
<p>K.WF.02: Demonstrate and apply sound-letter concepts when writing.</p> <p>a. Orally segment the phonemes in any single-syllable, spoken word.</p> <p>b. Demonstrate and understand that each syllable is organized around a vowel sound (All Months)</p>	<p>a. I can break words into its sounds in any single syllable spoken word</p> <p>b. I can understand that syllables are organized around a vowel.</p>	<p>How can break words by its sounds?</p>	<ul style="list-style-type: none"> • Segment • Phonemes • Syllable • Vowels • Sound • letter 	<p>Performance Task:</p> <p>Demonstrate and apply sound-letter concepts when writing by segmenting phonemes.</p>	<p>Websites: www.readwritethink.org</p> <p>Resources: Journey TpT</p>	2
<p>K.WF.03a-e: Know and apply phonics and word analysis skills when encoding words.</p> <p>a. Represent phonemes in simple words, using letter-sound</p>	<p>a. I can say the most common sound for each consonant in the alphabet</p> <p>b. I can match long and short vowel</p>	<p>How can I use sound and letter to write simple words?</p> <p>What is initial and final consonant?</p>	<ul style="list-style-type: none"> • Phonemes • Letter-sound • Initial consonant • Final consonant • Medial vowel • VC • CVC • Vowel • Sight words 	<p>Performance Task:</p>	<p>Websites: www.readwritethink.org</p> <p>Resources: Journey TpT</p>	2

