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| **Strand 4: Geography**  **Concept 1: The World in Spatial Terms** | **­­­­­­­­­­­­­­PO 1.** Recognize different types of maps (e.g., political, physical, thematic) serve various purposes  **I M** | I will recognize different types of maps serve various purposes. | Application |  |  |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 2.** Interpret political and physical maps using the following elements:  alpha numeric grids  title  compass rose - cardinal directions  key (legend)  symbols  **I M** | I will interpret and construct political and physical maps of a familiar place school, home, neighborhood, fictional using the following elements. | Application |  |  |
| **PO3.** Construct a map of a familiar place (e.g., school, home, neighborhood, fictional place) that includes a title, compass rose, symbols and key (legend). |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 4**. Construct tally charts and pictographs to display geographic information (e.g., birthplace – city or state).  **I M** | I will construct tally charts and pictographs to display geographic information. | Application |  | Tally charts  Pictographs |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 5**. Recognize characteristics of human and physical features:  **a**. physical (i.e., ocean,  continent, river, lake,  mountain range,  coast, sea, desert)  **b**. human (i.e., equator,  Northern and Southern  Hemispheres, North and South Poles)  **I M** | I will recognize characteristics of human and physical features. | Application |  | Human features  Physical features |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 6.** Locate physical and human features using maps, illustrations, images, or globes:  **a**. physical (i.e., ocean,  continent, river, lake,  mountain range,  coast, sea, desert)  **b.** human (i.e., equator  Northern and Southern  Hemispheres, North and  South Poles, city, state, country)  **I M** | I will locate physical and human features using maps, illustrations, images or globes. | Application |  | Illustrations  Images  globes |
| Strand 4: Geography  **Concept 2: Places and Regions** | **PO 1**. Identify through images of content studied (e.g., Japan, China, United States) how places have distinct characteristics.  **I M** | I will identify through images of content studied how places have distinct characteristics. | Application |  | Distinct |
| Strand 4: Geography  Concept 2: Places and Regions | **PO 2.** Discuss human features (e.g., cities, parks, railroad tracks, hospitals, shops, schools) in the world.  **I M** | I will discuss human features in the world. | Application |  | Human features |
| Strand 4: Geography  Concept 2: Places and Regions | **PO 3**. Discuss physical features (e.g., mountains, rivers, deserts) in the world.  **I M** | I will discuss physical features in the world. | Application |  | Physical features |
| Strand 4: Geography  Concept 2: Places and Regions | **PO 4**. Discuss the ways places change over time.  **I M** | I will discuss the ways places change over time. | Application |  |  |
| Strand 4: Geography  **Concept 3: Physical Systems**  Science Strand 6  Concept 3 | Measure and record weather conditions identify clouds and analyze their relationship to temperature and weather patterns.  **I M** | I will measure and record weather conditions identify clouds and analyze their relationship to temperature and weather patterns. | Application |  | Temperature patterns  Weather patterns |
| Strand 4: Geography  **Concept 4: Human Systems** | **PO 1**. Discuss housing and land use in urban and rural communities  **I M** | I will discuss housing and land use in urban and rural communities. | Application |  | Urban communities  Rural communities |
| Strand 4: Geography  Concept 4: Human Systems | **PO** 2. Describe the reasons (e.g., jobs, climate, family) for human settlement patterns.  **I M** | I will describe the reasons for human settlement patterns. | Application |  | Human settlement patterns |
| Strand 4: Geography  Concept 4: Human Systems | **PO 3**. Discuss the major economic activities and land use (e.g., natural resources, agricultural, industrial, residential, commercial, recreational) of areas studied  **I M** | I will discuss the major economic activities and land use. | Application |  | economic |
| Strand 4: Geography    Concept 4: Human Systems | **PO 4**. Describe elements of culture (e.g., food, clothing, housing, sports, customs, beliefs) in a community of areas studied.  Connect with: R2S2C2  **I M** | I will describe elements of culture in a community of areas studied. | Application |  |  |
| Strand 4: Geography  Concept 4: Human Systems | **PO 5**. Discuss that Asian civilizations have changed from past to present  **I M** | I will discuss that Asian civilizations have changed from past to present. | Application |  | civilization |
| Strand 4: Geography  Concept 4: Human Systems | **PO 6**. Recognize the connections between city, state, country, and continent  **I M** | I will recognize the connections between city, state, country, and continent. | Application |  | City  State  Country  continent |
| Strand 4: Geography  **Concept 5: Environment and Society** | **PO 1**. Identify ways (e.g., agriculture, structures, roads) in which humans depend upon, adapt to, and impact the earth  **I M** | I will identify ways in which humans depend upon, adapt to, and impact the earth. | Application |  | Depend  Adapt  impact |
| Strand 4: Geography  Concept 5: Environment and Society | **PO 2**. Recognize ways of protecting natural resources  **I M** | I will recognize ways of protecting natural resources. | Application |  | Protecting  Natural resources |
| Strand 4: Geography  **Concept 6: Geographic Applications** | **PO 1**. Discuss geographic concepts related to current events  **I M** | I will discuss geographic concepts related to current events. | Application |  | geographic |
| Strand 4: Geography  Concept 6: Geographic Applications | **PO 2**. Use geography concepts and skills (e.g., patterns, mapping, graphing) to find solutions for problems (e.g., trash, leaky faucets, bike paths, traffic patterns) in the environment  **I M** | I will use geography concepts and skills to find solutions for problems in the environment. | Application |  | environment |