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| **Strand 1: American History**  **Concept 1: Research Skills for History** | **PO 3**: Use primary source materials (e.g., photos, artifacts, maps) to study people and events from the past.  **C** | I will use photos, maps, and other items to study people and events from the past. | Comprehension |  | Primary  Materials  Photos  Artifacts  Maps  Events  Past |
| Strand 1: American History  **Concept 2: Early Civilizations** | **PO 1**: Recognize that the development of farming allowed groups of people to settle in one place and develop into cultures/civilizations (e.g., Ancestral Puebloans (Anasazi). Hohokam, Moundbuilders, Aztec, and Mayan).  **C** | I will point out how the development of farming allowed people to settle in one place and develop a culture. | Knowledge  Application | <http://www.coreknowledge.org/mimik/mimik_uploads/lesson_plans/925/Earliest%20Man%20to%20the%20Creation%20of%20Early%20Civilizations.pdf> | Recognize  Development  Farming  Settle  Place  Cultures  Civilizations  Ancestral |
| Strand 1: American History  Concept 2: Early Civilizations | **PO 2**: Recognize that settlement lead to developments in farming techniques (e.g., irrigation), government, art, architecture, and communication in North America.  **C** | I understand that new settlements lead to new community. | Comprehension  Application | <http://www.coreknowledge.org/mimik/mimik_uploads/lesson_plans/925/Earliest%20Man%20to%20the%20Creation%20of%20Early%20Civilizations.pdf>  <http://www.studysphere.com/Site/Sphere_9652.html> | Recognize  Settlement  Farming  Techniques  Government  Architecture  Communication |
| Strand 1: American History  **Concept 9: Postwar United States** | **PO 1:** Recognize that Rosa Parks, Martin Luther King Jr., and César Chavez worked for and supported the rights and freedom of others.  **I** | I will identify people who worked for and supported the rights and freedom of people. | Knowledge  Comprehension  Application |  |  |
| Strand 1: American History  **Concept 10: Contemporary United States** | **PO 1**: Use information from written documents, oral presentations, and the media to discuss current local and state events.  **C** | I will use given information about current local and state events. | Application  Comprehension | <http://www.statelocalgov.net/state-az.cfm> | Information  Written  Oral  Documents  Media  Current  Local  State  events |
| **Strand 2: World History**  **Concept 1: Research Skills for History** | **PO 1**: Place important life events in chronological order on a timeline.  **I** | I will place events in time order on a timeline. | Knowledge  Comprehension  Synthesis |  | Important  Life  Chronological  Timeline |
| Strand 2: World History  Concept 1: Research Skills for History | **PO 2:** Retell stories to describe past events, people, and places.  **I** | I will retell stories to tell about past events, people, and places. | Knowledge  Comprehension  Application |  | Retell  Stories  Events  People  Place |
| Strand 2: World History  Concept 1: Research Skills for History | **PO 3:** Use primary source materials (e.g., photos, artifacts, maps) to study people and events from the past.  **I** | I will use photo, maps, and other items to study people and events from the past. | Comprehension  Application |  | Source  Photos  Artifacts  Maps  Past |
| Strand 2: World History  **Concept 9: Contemporary World** | **PO 1**: Use information from written documents, oral presentations, and the media to discuss current events. **I** | I will use given information to about current events. | Comprehension  Application |  | Written  Documents  Oral  Media  Events |
| **Strand 3: Civics/Government**  **Concept 1: Foundations of Government** | **PO 1**: Identify national symbols and monuments that represent American democracy and values:   1. American Flag 2. Bald Eagle 3. Statue of Liberty 4. White House 5. Washington Monument   **M** | I will identify symbols and monuments that represent American values. | Knowledge | <http://www.atozkidsstuff.com/symbols.html>  <http://www.apples4theteacher.com/coloring-pages/flag-day-united-states-symbols/>  <http://www.enchantedlearning.com/usa/states/> | Identify  National  Symbols  Monuments |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 2**: Recognize the *Pledge of Allegiance* and *the National Anthem.* **C** | I will recognize and recite the *Pledge of Allegiance and the National Anthem.* | Knowledge | <http://www.homeofheroes.com/hallofheroes/1st_floor/flag/1bfc_pledge.html>  <http://oldtimeislands.org/pledge/pledge.htm> | Pledge  Allegiance  National  Anthem  Recognize |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 3**: Practice examples of democracy in action (e.g., voting, making classroom rules).  **C** | I will practice voicing my opinion to help make changes. | Evaluation | <http://www.wisehat.com/resources/articles/thinktank_democracy.php>  <http://www.teachingonline.org/democracy.html> | Democracy  Example  Voting  Rules |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 5**: Discuss the significance of national holidays:   1. Thanksgiving 2. Presidents’ Day 3. Martin Luther King, Jr. Day 4. Fourth of July 5. Constitution Day   **C** | I will discuss why national holidays are important. | Comprehension | <http://en.wikipedia.org/wiki/Federal_holidays_in_the_United_States>  <http://www.internationalstudentguidetotheusa.com/articles/holidays_customs.php>  <http://www.atozteacherstuff.com/Lesson_Plans/Social_Studies/__Grades_K-2/History/index.shtml> | Discuss  Significance  National  Holidays |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 6**: Recognize state symbols of Arizona (e.g., bird, flower, tree, and flag).  **C** | I will recognize the bird, flower, tree and flag of Arizona. | Comprehension | <http://www.atozkidsstuff.com/arizona.html>  <http://www.socialstudiesforkids.com/usstates/50states.htm> | Recognize  State  Symbols  Arizona  Bird  Flower  Tree  Flag |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 7**: Recognize that people in Arizona and the United States have varied backgrounds, but may share principles, goals, customs, and traditions.  **M** | I will understand that people in Arizona are different. | Knowledge  Comprehension  Application  Synthesis |  | Recognize  Arizona  United States  Background  Principles  Customs |
| **Strand 4: Geography**  **Concept 1: The World in Spatial Terms** | **PO 1**: Recognize different types of maps (e.g., political, physical) serve various purposes.  **C** | I will describe the different types of maps. | Knowledge | <http://www.ehow.com/way_6173055_united-states-map-lesson-plan.html> | Recognize  Different  Types  Maps |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 2**: Identify characteristics of maps and globes:   1. Compose Rose 2. Symbols 3. Key/legend   **M** | I will identify and label a compose rose, symbols and key/legend on a map. | Knowledge | <http://www.worldmapsonline.com/LESSON-PLANS/table-of-contents-lesson-plans.htm> | Characteristics  Maps  Globes  Compose Rose  Symbols  Key  Legend |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 3**: Construct a map of a familiar place (e.g., classroom, bedroom, and playground) that includes a compass rose, symbols, and key/legend.  **M** | I will create a map of familiar places. | Application | <http://www.cehs.wright.edu/~rhelms/Portfolio_Pages/PPT/ElemLessons/mapskillsforfirstgrade.ppt#256,1,Slide> | Map  Familiar  Place  Compose Rose  Symbols  Key / Legend |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 4**: Recognize characteristics of human and physical features:  physical (i.e., ocean continent, river, lake, mountains, islands)  human (i.e., equator, North and South Poles)  **C** | I will recognize physical and human characteristics. | Comprehension |  | Recognize  Characteristics  Physical  Features  Ocean  Continent  River  Lake  Mountain |
| Strand 4: Geography  Concept 1: The World in Spatial Terms | **PO 5**: Locate physical and human features using maps, illustrations, images, or globes:   1. Physical (i.e., continent, ocean, river, lake, mountains, islands) 2. Human (i.e., equator, North and South poles, country)   **M** | I will locate different features of a map. | Knowledge  Application | <http://trip.schoolinsites.com/Default.asp?L=2&LMID=152681&PN=Pages&DivisionID=3933&DepartmentID=3839&SubDepartmentID=&SubP=Level2&PageID=6298&SubPageID=5477> | Locate  Physical  Human  Features  Maps  Illustrations  Images  Globes |
| **Strand 4: Geography**  **Concept 2: Places and Regions** | **PO 1:** Discuss human features (e.g., cities, parks, railroad tracks, hospitals, shops, schools) in the world.  **M** | I will identify features in our community and compare them to the world. | Comprehension  Application | <http://www.un.org/Pubs/CyberSchoolBus/habitat/index.asp>  <http://www.nationalgeographic.com/xpeditions/lessons/09/gk2/> | Cities  Parks  Hospital  Schools  World |
| Strand 4: Geography  **Concept 2: Places and Regions** | **PO 2:** Discuss physical features (e.g., mountains, rivers, deserts) in the world.  **I** | I will discuss mountains, rivers, and deserts in the world. | Comprehension |  | Discuss  Physical Features |
| Strand 4: Geography  Concept 2: Places and Regions | **PO 3:** Recognize through images of content studied (e.g., Egypt, Arizona, local community) that places have distinct characteristics.  **I** | I will identify important things in the world. | Knowledge |  | Recognize  Egypt  Arizona  Community  Distinct |
| Strand 4: Geography  Concept 2: Places and Regions | **PO 4**: Discuss the ways places change over time.  **I** | I will discuss the ways places change over time. | Comprehension |  | Discuss  Ways  Changes  Over Time |
| *Strand 4: Geography*  ***Concepts 3: Physical Systems***  ***SCIENCE: Strand 6;***  ***Concept 3*** | Understand characteristics of weather patterns and how they affect daily activities.  **M** | I will talk about the weather and how it will change things I do during the day. | Comprehension | <http://www.atozteacherstuff.com/Themes/Weather/index.shtml>  <http://www.teachnology.com/gold/new/helpers/weather2.html> | Characteristics  Weather  Patterns  Affects |
| Strand 4: Geography  **Concept 4: Human Systems** | **PO 1**: Discuss elements of cultural (e.g., food, clothing, housing, sports, and holidays).  **C** | I will discuss things that special in different cultures. | Application | <http://www.atozteacherstuff.com/Lesson_Plans/Social_Studies/__Grades_K-2/History/index.shtml> | Discuss  Elements  Culture |
| Strand 4: Geography  **Concept 5: Environment and Society** | **PO 1**: Identify ways (e.g., clothing, housing, crops) humans adapt to their environment.  **I** | I will identify ways human adapt to their environment. | Knowledge |  | Identify  Human  Adapt  Environment |
| Strand 4: Geography  Concept 5: Environment and Society | **PO 2**: Identify resources that are renewable, recyclable, and non-renewable.  **I** | I will identify resources that are renewable, recyclable, and non-renewable. | Knowledge  Comprehension |  |  |
| **Strand 5: Economics**  **Concept 1: Foundation of Economics** | **PO 5**: Recognize various forms of U.S. Currency.  **C** | I will recognize our money. | Comprehension  Application | <http://www.moneyinstructor.com/moneylessonplans.asp>  <http://www.theteacherscorner.net/printable-worksheets/make-your-own/money-worksheets/> | Recognize  Forms  U.S. Currency |
| **Strand 5: Economics**  **Concept 5: Personal Finance** | **PO 1**: Discuss reasons for personal savings.  **I M** | I will discuss reasons for personal savings. | Comprehension |  | Discuss  Reason  Personal Savings |