SOCIAL STUDIES Safety Net Standards Grade 5

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| **CODE** | **STANDARD** |
| **American History** |
| **S1-C3-PO2** | Explain the reasons for the explorations of Samuel Chaplain, Henry Hudson, John Cabot, Jacques Cartier, Ponce de Leon, and Hernan de Soto in the New World. |
| **S1-C3-PO3** | Explain the reasons (e.g. religious freedom, desire for land, economic opportunity, a new life) for colonization of America. Connect with: S2C5/S5C1 |
| **S1-C4-PO1, 2, & 3** | * Describe the significance of the following events leading to the American Revolution (French and Indian War, Proclamation of 1763, Tea Act, Stamp Act, Boston Massacre, Intolerable Acts)
* Describe the significance of the following events in the Revolutionary War (Declaration of Independence, the battle of Lexington and Concord, Saratoga, Aid from France, Surrender at Yorktown) and Identify the impact of the following individuals on the Revolutionary War (Benjamin Franklin, Thomas Jefferson, George Washington, Patrick Henry, Thomas Paine, and King George III).
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| **World History** |
| **S2-C1-PO3&4** | Describe the difference between primary and secondary sources, and locate information using primary and secondary sources. |
| **S2-C5-PO1** | Describe the following effect of European exploration trade and colonization on other parts of the world (sea routes to Asia, Colonies established and settled, Increased power of European countries, Trade established between Europe, Africa, and Americas, Introducing disease and the resulting population decline of Indigenous people and triangular trade). |
| **Civics/Government** |
| **S3-C2-PO1** | Describe the role of town meetings and representative assemblies in colonial government. |
| **S3-C3-PO1,2, &3** | * Explain ways in which the powers of the federal government differed from the Articles of Confederation to the Constitution.
* Identify the process by which a bill becomes a law.
* Describe how the checks and balance system which established the three branches of the federal government works, as in Andrew Johnson’s impeachment.
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| **S3-C4-PO1 & 2** | Describe ways an individual can contribute to a school or community and describe the character traits (i.e. respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States. |
| **Geography** |
| **S4-C1-PO1** | Interpret information from variety of maps: 1. contour
2. population
3. natural resource
4. historical maps
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| **S4-C2-PO1** | Describe how the following regions exemplify the concept of region as an area with unifying human or natural factors:1. three American colonial regions
2. West, Midwest, Northeast, Southeast, Southwest
3. North and South during the Civil War

\*connect with S1C3,4, & 5 |
| **S4-C4-PO1** | Explain why and how boundaries change (e.g. Westward Expansion, Civil War, Mexican War and American War) \*Connect with S1C5 & C6 |
| **S4-C4-PO2** | Explain the effects (e.g. economic, cultural, environmental, and political) of human migration on places. \*connect with S1C5, S2C5, and S5C1  |