**SOCIAL STUDIES** Safety Net Standards Grade 3

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|  | **CODE** | **STANDARDS** |
| **1** | **S1.C6.PO1** | Recognize that there were issues (e.g., slavery, states’ rights, South seceded from the Union) associated with the Civil War |
| **2** | **S1.C10.PO1** | Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). |
| **3** | **S3.C1.PO2** | Recognize that people in the United States have varied backgrounds but may share principles, goals, customs and traditions |
| **4** | **S3.C1.PO3** | Describe how people in the community and state work together to achieve common goals |
| **5** | **S3.C2.PO1** | Discuss the three branches of state and national government: 1. Executive
2. Legislative
3. Judicial
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| **6** | **S3.C2.PO2** | Recognize that there are different levels of government (e.g., local, tribal, county, state, national). |
| **7** | **S3.C4.PO3** | Identify traits of character (e.g., honesty, courage, cooperation, respect, trustworthiness, responsibility, citizenship) that are important to the preservation and improvement of democracy |
| **8** | **S4.C1.PO2** | Interpret political and physical maps using the following elements:1. alpha-numeric grids
2. title
3. compass rose -cardinal and intermediate directions
4. symbols
5. legend
6. scale
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| **9** | **S4.C5.PO1** | Identify ways (e.g., farming, building structures and dams, creating transportation routes, overgrazing, mining, logging) in which humans depend upon, adapt to, and impact the earth |
| **10** | **S5.C1.PO3** | Identify goods and services (e.g., fire and police protection, immunizations, library) provided by local government |