**SOCIAL STUDIES Safety Net Standard – Grade 1**

|  |  |  |
| --- | --- | --- |
|  | **CODE** | **STANDARD** |
| **1** | **S1C3P2** | Describe the interaction of Native Americans with the Pilgrims (e.g., arrival of the Mayflower, Squanto, the Wampanoag, and the First Thanksgiving). |
| **2** | **S1C3P3** | Describe the exchange of ideas, culture and goods between the Native Americans and the Pilgrims |
| **3** | **S1C3P5** | Compare the way people lived in Colonial times with how people lived today (e.g., housing, food, transportation, school). |
| **4** | **S1C9P1** | Recognize that Rosa Parks, Martin Luther King Jr., and Cesar Chavez worked for and supported the rights and freedoms of others. |
| **5** | **S3C1P1** | Identify national symbols and monuments that represent American democracy and values:   1. American flag 2. Bald Eagle 3. Statue of Liberty 4. White House 5. Washington Monument |
| **6** | **S3C1P2** | Recognize and recite the Pledge of Allegiance and the National Anthem in English and Navajo. |
| **7** | **S3C1P5** | Discuss the significance of national holidays:   1. Thanksgiving 2. Presidents’ Day 3. Martin Luther King Jr. Day 4. Fourth of July 5. Constitution Day |
| **8** | **S3C1P6** | Recognize state symbols of Arizona (e.g., bird, flower, tree, and flag). |
| **9** | **S4C1P2** | Identify characteristics of maps and globes:   1. Compass rose 2. Symbols 3. Key/Legend |
| **10** | **S5C1P3** | Recognize that some goods are made locally and some are made elsewhere. |