**SCIENCE Safety Net Standards - Grade K**

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|  | **CODE** | **STANDARDS** |
| **1** | **S1.C1.PO1**  ***S4.C1.PO2*** | Observe common objects using multiple senses.  *Identify five senses and related body parts:*   * *Sight – eyes* * *Hearing – ears* * *Smell – nose* * *Taste – tongue* * *Touch – skin* |
| **2** | **S1.C1.PO3** | Predict results of an investigation based on life, physical, and Earth and space sciences (e.g.*,* the five senses, changes in weather). |
| **3** | **S1.C2.PO1** | Demonstrate safe behavior and appropriate procedures (e.g., use of instruments, materials, organisms) in all science inquiry |
| **4** | **S1.C3.PO1**  ***S1.C3.PO2*** | Organize (e.g.*,* compare, classify, and sequence) objects, organisms, and events according to various characteristics  *Compare objects according to their measurable characteristics (e.g., longer/shorter, lighter/heavier).* |
| **5** | **S4.C1.PO2** | Name the following human body parts:   |  |  | | --- | --- | | * Head | * legs | | * shoulders | * hips | | * arms | * knees | | * elbows | * ankles | | * wrists | * feet | | * hands | * heel | | * fingers | * toes | |
| **6** | **S5.C1.PO1** | Identify the following observable properties of objects using the senses:   * shape * texture * size * color |
| **7** | **S5.C1.PO2** | Compare objects by the following observable properties:   * size * color * type of material |
| **8** | **S5.C2.PO1** | Describe spatial relationships (i.e.,above, below, next to, left, right, middle, center) of objects. |