**SCIENCE Safety Net Standards - Grade K**

|  |  |  |
| --- | --- | --- |
|  | **CODE** | **STANDARDS** |
| **1** | **S1.C1.PO1*****S4.C1.PO2*** | Observe common objects using multiple senses.*Identify five senses and related body parts:** *Sight – eyes*
* *Hearing – ears*
* *Smell – nose*
* *Taste – tongue*
* *Touch – skin*
 |
| **2** | **S1.C1.PO3** | Predict results of an investigation based on life, physical, and Earth and space sciences (e.g.*,* the five senses, changes in weather). |
| **3** | **S1.C2.PO1** | Demonstrate safe behavior and appropriate procedures (e.g., use of instruments, materials, organisms) in all science inquiry |
| **4** | **S1.C3.PO1*****S1.C3.PO2*** | Organize (e.g.*,* compare, classify, and sequence) objects, organisms, and events according to various characteristics*Compare objects according to their measurable characteristics (e.g., longer/shorter, lighter/heavier).* |
| **5** | **S4.C1.PO2** | Name the following human body parts:

|  |  |
| --- | --- |
| * Head
 | * legs
 |
| * shoulders
 | * hips
 |
| * arms
 | * knees
 |
| * elbows
 | * ankles
 |
| * wrists
 | * feet
 |
| * hands
 | * heel
 |
| * fingers
 | * toes
 |

 |
| **6** | **S5.C1.PO1** | Identify the following observable properties of objects using the senses:* shape
* texture
* size
* color
 |
| **7** | **S5.C1.PO2** | Compare objects by the following observable properties:* size
* color
* type of material
 |
| **8** | **S5.C2.PO1** | Describe spatial relationships (i.e.,above, below, next to, left, right, middle, center) of objects. |