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| **Pre-Assessment** | **Month** | **1st Semester** | **Month** | **2nd Semester** | **Post-Assessment** |
| Teacher-made pre-test | August | Diné Values - self-identity, character, respect, and Diné life teachingsACTIVITIES: VOCABULARY: | January | Winter Festivities – winter stories, constellationsACTIVITIES: VOCABULARY: | Teacher-made post-test |
| September | K’e/Kinship – clans, family, Diné home living, fall season/weatherACTIVITIES: VOCABULARY: | February | Cultural Awareness – cradleboard, hogans, historical eventsACTIVITIES: VOCABULARY: |
| October | Fall Festivities – harvest, foods (traditional/non-traditional), fall stories, basketACTIVITIES: VOCABULARY: | March | Spring Festivities – spring stories, lambing, spring season/weatherACTIVITIES: VOCABULARY: |
| November | Navajo Nation Government – Identify current/past Navajo Nation President/Vice-President, respect, council delegate, veterans, rules, safety, healthy lifestyleACTIVITIES: VOCABULARY: | April | Spring Festivities – planting, arts and craftACTIVITIES: VOCABULARY: |
| December | Winter Festivities – creation stories, winter stories, constellations, winter season/weatherACTIVITIES: VOCABULARY: | May | Summer Festivities – songs, folktales, summer season/weather, ACTIVITIES: VOCABULARY: |