

CURRICULUM GUIDE

SUBJECT: SOCIAL STUDIES, World History

GRADE: 7TH

TIMELINE: 1<sup>st</sup> Quarter

Standard	Kid Friendly Learning Objectives	Content (subject or topic covered in Journeys/My Perspectives)	DOK Level	Skills (ability, practice, aptitude that will be learned)	Assessment	Academic Vocabulary
<p><b>7.C4.2</b> Assess specific rules and laws (both actual and proposed) as a means of addressing public problems.</p> <p><b>8.C2.2 (for 7<sup>th</sup> grade)</b> Explain specific roles, rights and responsibilities of people in a society.</p>	<p><b>7.C4.2</b> I can evaluate how laws and rules are used to solve public problems.</p> <p><b>8.C2.2 (for 7<sup>th</sup> grade)</b> I can explain the roles, rights and responsibilities I have as a citizen in our society.</p>	<p>TMS Student Handbook 2021-2022</p>	<p>DOK 1, 2, 3</p>	<p>Explain, analyze, interpret, understand</p>	<p>Student Contract</p>	<p>Rights Roles Responsibilities</p>
<p><b>7.SP.1</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>7.G1.1</b> Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. ▪ Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology.</p> <p><b>7.G4.3</b> Analyze how changes in</p>	<p><b>7.SP.1</b> I can analyze connections among events and developments in broader historical contexts.</p> <p><b>7.G1.1</b> I can create and read a map that relates to a specific historical event.</p> <p><b>7.G4.3</b> I can analyze how</p>	<p>Civilizations of the Americas</p> <p>Global Convergence</p>	<p>DOK 2-3</p>	<ul style="list-style-type: none"> <li>- analyzing connections to historical events</li> <li>- use and construct maps</li> <li>- explain trade spatial patterns</li> <li>- investigating conflicts</li> </ul>	<p>Pre Test (Quiz) Post Test (Quiz) Reading Checks Lesson Checks Topic Assessment</p>	<ul style="list-style-type: none"> <li>-Plateau</li> <li>-Savanna</li> <li>-caravan</li> <li>-conquest</li> <li>-prosperity</li> <li>-legacy</li> <li>-influence</li> <li>-tradition</li> <li>-diversity</li> <li>-transmission</li> <li>-rationalism</li> <li>-heresy</li> <li>-scientific method</li> <li>-text</li> <li>-conclude</li> <li>-institution</li> <li>-rebel</li> <li>-modernize</li> <li>-interpreter</li> <li>-dissolve</li> </ul>

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<p>population distribution patterns affect changes in land use in places and regions.</p> <p><b>7.H2.1</b> Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</p> <p><b>7.H2.2</b> Compare the multiple causes and effects of conflict and approaches to peacemaking.</p>	<p>changes in population distribution patterns affect changes in land use in places and regions</p> <p><b>7.H2.1</b> I can explain the impact of conflict.</p> <p><b>7.H2.2</b> I can explain how societies attempt to resolve conflicts.</p>					<p>-abolish -publications -interpret</p>