

# 7th Grade World History

Room# 726A | [efdesousa@wrschool.net](mailto:efdesousa@wrschool.net)  
Mr. Flores, Teacher | 928-729-6811 x6882



## WELCOME BACK TO SCHOOL!

Dear Historians,

Welcome back to school! I'm so excited to embark on an epic adventure through time with you this year. Together, we'll explore lost civilizations, uncover incredible stories, and discover how the past shaped our world today. Whether we're decoding ancient hieroglyphs, debating revolutions, or connecting history to our lives in Arizona, this class will be your passport to the past, and I can't wait to see what questions, ideas, and "Aha!" moments you bring to the table. Let's make this year one of curiosity, respect, and unforgettable discoveries. Get ready to think like historians, your journey starts now!

— Your Fellow Time Traveler,  
Mr. Flores De Sousa

## What Is World History? And why study World History?

### What Is World History?

World History is the study of the diverse peoples, cultures, events, and ideas that have shaped our planet over thousands of years. From ancient civilizations like Egypt and China to the modern global world, this course explores how societies developed, interacted, and changed over time. We'll examine politics, religions, inventions, conflicts, and movements that connect us all helping us understand **how the past influences today**.

### Why Study World History?

1. **Understand Our World** – History explains why countries, cultures, and traditions differ—and how we're more connected than we realize.

2. **Critical Thinking** – Analyzing past decisions helps us solve future problems (and avoid repeating mistakes!).
3. **Appreciate Diversity** – By studying global perspectives, we learn to respect different ways of life.
4. **Prepare for the Future** – History teaches skills like research, writing, and debate—useful in any career!

## Curriculum

- **My World Interactive: World History**
- **OER Project: Big History**
- **World History: The Human Experience (The Early Ages)**
- **Crash Course: World History**
- **Crash Course: European History**
- **Crash Course: Native American History**

## Class Progression

### Quarter 1: Dawn of Humanity → Ancient Civilizations

*Prehistory–500 BCE*

- Early migrations, Neolithic Revolution
- Mesopotamia, Egypt, Indus Valley

### Quarter : Classical Empires & Exchange

*500 BCE–500 CE*

- Greece, Rome, Han China
- Silk Road, Indigenous trade

### Quarter 3: Medieval Worlds

*500–1200 CE*

- Islamic Caliphates, Feudal Europe
- Maya, Aztec, Inca

### Quarter 4: Renaissance & Global Encounters

*1200s–1500s*

- Scientific advances, pre-Columbian Americas
- Columbus & Indigenous responses

## Grading Policy

**\*It is the student's responsibility to email me or access the teacher web page for Classroom assignments for missed work**

1. **Late Work:**
  - Accepted until the **end of the current unit**, but **-10% per day** deducted.
  - **No exceptions** after the unit test/closure date.
2. **Homework:**
  - Due **when class begins**—late submissions (even on the same day) follow the late-work policy.
3. **Cheating/Plagiarism:**
  - **Zero on the assignment + disciplinary referral.** No rewrites or appeals
4. **Readings & Quizzes:**
  - Readings are **required** and checked via **quizzes, annotations, or cold calling**.
  - **No quiz retakes** for unexcused absences or unpreparedness.
5. **Absences\*:**
  - **1 extra day per excused absence** to submit work (per school policy).
  - **Unexcused absences = no makeup rights.**

## Behavior Expectations

This classroom is a place of TRUST and MUTUAL RESPECT. **I expect a lot of participation and discussion** from each of you, but you must respect each other's opinions. There will be no verbal outbursts in class.

1. Be present and on time
2. Be prepared
3. Be respectful
4. Be responsible
5. Be Helpful

Simply put, the class rules are to come to class on time, prepared to learn, prepared to participate, and prepared to respect yourselves, your classmates, and your teachers. When in doubt, ask. **The policies and procedures adhered to by the school community, as detailed in the handbook, will be the overarching guide to the consequences of choices made in this classroom** regarding attendance, **phones**, food in class, etc.

## Who is Mr. Flores?

Mr. Flores is a dedicated social studies educator with a Master's in Curriculum & Instruction and a Bachelor's in History. His teaching experience spans middle and high school, specializing in World History, U.S. History, and Civics with an emphasis on Indigenous perspectives and primary source-based learning. He has a proven track record of student success, including high proficiency rates on standardized EOC exams, and has developed district-wide curricula aligned to state standards. Beyond the classroom, Eric has served as a coach, mentor, and committee leader, drawing on his military background and multilingual skills (English, Spanish, Portuguese) to foster inclusive, structured, and engaging learning environments. His approach emphasizes critical thinking, differentiated instruction, and real-world connections to help all students achieve their potential.

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Mr. Flores Class Syllabus (Receipt)

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Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Period: \_\_\_\_\_ Date: \_\_\_\_\_ Parent Phone: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_