

Window Rock Unified School District No. 8

Reopening Plan SY 21-22



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

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The Centers for Disease Control and Prevention (CDC) and the Arizona Department of Education (ADE) recommend that reopening decisions be driven by the current prevalence of COVID-19 in the community. This is living document, with updates occurring frequently as more information is received from local, state and federal levels.

The following protocols are to be implemented across all district sites. Normal procedures for students who qualify for homebound or chronic ill services will be followed, as will normal procedures for employee requests for reasonable accommodation due to disability.

During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, WRUSD shall regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services. Monthly review shall occur with guidance and collaboration from State, local, territorial, or Tribal health departments.

COMMUNICATION

At the district level, the public information officer (PIO) or Office of Superintendent will coordinate all messages to students, parents, staff, and the community regarding reopening, possible closure, and other COVID-19-related information. The PIO will ensure that each site has posters with messaging on hand-washing and covering of coughs and sneezes located throughout, along with posters at site entrances reminding individuals not to enter if sick.

At each school or site, a site administrator or designee will coordinate social distancing protocols, including ensuring that student and staff schedules, as well as facility set-up, allow for implementation of the protocols.

At each school or site, the lead custodian will coordinate implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to janitorial staff and, as appropriate, students and staff.

At each school, a site administrator, the school nurse, or other designee will coordinate and implement the protocols set forth in this document for screening of staff. That individual will be responsible for:

- communicating any reported case of COVID-19 among the school population to site administrator and Superintendent and
- informing site administrator and Superintendent if absences of students and staff on any given day are above 10% or if there appears to be a cluster of respiratory-related illnesses.

The special education director and 504 coordinator will coordinate with site-based case managers to ensure that the needs of special education students and students with special needs are being met in the context of implementation of these safety protocols.

In conjunction with district administration, the athletic director and coaches will develop protocols that incorporate applicable Arizona Interscholastic Association (AIA) and CDC recommendations for athletic activities.

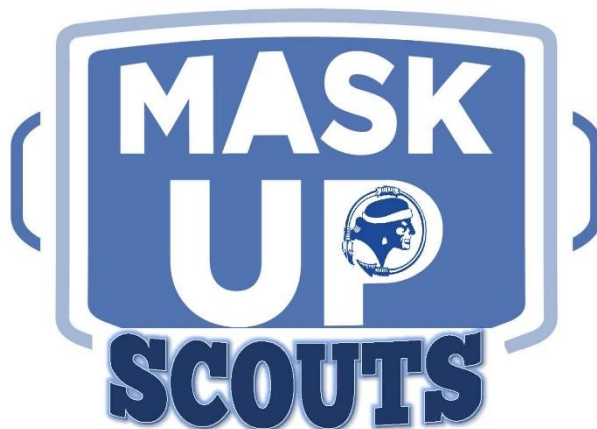
Prior to students returning to campus, parents will be sent a copy (or directed to review a copy on the district or school website) of the portions of these protocols that relate to students and visitors. As part of this process, the district will send communication to all parents that outlines the symptoms for which parents must screen each morning, as well as the expectation that students will not be sent to school or placed on the bus if they are exhibiting any symptoms. The district will require a signed acknowledgement from parents regarding these protocols.

PROTOCOLS: STUDENTS ON CAMPUS

Protocols are established based on community monitoring that reveals low levels of community spread of COVID-19. These practices are put in place as part of a general scale-up of operations. All staff and students are encouraged to get vaccinated. All students, staff and visitors are required to wear a face mask while in school and district buildings. All students and staff are to social distance themselves. Parents shall screen their child(ren) of symptoms before sending them to school every day.

Cloth Face Coverings

Face mask required for all staff, students and visitors.



Require students and staff to wear cloth face coverings, subject to the health condition exception stated below,* when physical space does not allow for maintenance of 6 feet of space between individuals. Students will not be required to wear cloth face coverings during physical activities and when social distancing is maintainable, though they may voluntarily wear face coverings at any time.

*Any student who has difficulty breathing or who is incapable of physically removing the face covering on his/her own will not wear cloth face coverings, and alternate methods of protection will be discussed by parents and staff.

Students may bring their own cloth face coverings to and from school. When feasible, schools should also have a supply of face coverings available to provide students who cannot afford or do not have their own. Districts should provide instructions at the beginning of the school year regarding how to wash face coverings and how often.

Note: Cloth face coverings are designed to protect other individuals rather than the individual wearing the covering. Accordingly, the greater number of students wearing cloth face coverings, the greater the overall transmission mitigation that will be achieved. Plastic face guards, which provide protection for the wearer, will not be required or provided, but are permitted.

Hand Washing and use of Hand Sanitizer



Require all staff and students to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.
- after physical contact with other staff or students.

Layers of Defense Against COVID-19 in Schools

CDC recommended prevention strategies can be layered in different ways – the number and intensity of the layers can increase if community transmission increases

As community transmission increases, more holes appear in the defenses, meaning more layers of protection may be needed.



As the vaccination rate within a building or facility increases, fewer holes will appear in the defenses.



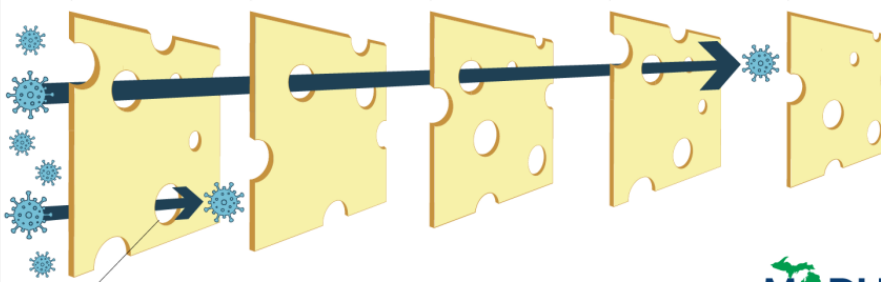
Promote **vaccination** against COVID-19 for eligible staff and students

Correctly and consistently use well-fitted **masks** that cover the nose and mouth

Arrange for **physical distancing**, including cohorting (grouping children together to reduce potential exposures)

Promote **screening** and **testing** for illness

Ensure **healthy environments** and **effective ventilation**



Holes in our defenses show that no one intervention is perfect, but layering them together increases success.



Adapted from Ian M. Mackay (virologydownunder.com) and James T. Reason

Daily Health Screenings

Inform students and parents that students must not come to school if they exhibit any of the following symptoms:

- fever of 100.4 degrees or higher, or chills;
- shortness of breath or difficulty breathing;
- muscle aches;
- sore throat;
- headache;
- fatigue;
- congestion or runny nose;
- cough;
- vomiting;
- diarrhea; or
- new loss of taste or smell.

Also, inform parents via registration documents, on the school website, and via email reminders that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. Assure parents that students will have the opportunity to make up work missed due to symptoms of COVID-19.

Note: Schools will not give out attendance awards for the duration of the COVID-19 health crisis.

Do not allow employees to work onsite if they exhibit any of the symptoms listed above

Additionally:

Have each employee's and student temperature taken by a designated staff member, wearing appropriate PPE, when employees report to work. Use a non-contact thermometer if available. If a non-contact thermometer is not available, have the designated staff member wear gloves, change gloves between each temperature check, and wear a cloth face mask. If the designated staff member does not have access to a non-contact thermometer, have him/her wear gloves, change gloves between each temperature check, and wear a cloth face mask and eye protection.

Disinfect thermometers between uses according to the manufacturer's instructions.

If an employee's or student's temperature is at or above 100.4, send the employee home. Inform employees that they must self-report any symptoms that develop during the day, and must remain home if they exhibit any of the symptoms identified above while away from school.

Students: On the bus

All buses will have clearly visible signage communicating to parents that students should not enter the school bus with any of the above symptoms.

A bus driver or aide, wearing appropriate personal protective equipment (PPE), will visually check each student prior to the student boarding the bus. If a student exhibits visible symptoms,¹ the following steps will be taken:

- If the parent is at the bus stop, the student will return to their parent.
- If the parent is not at the bus stop, the student will be provided with a mask if they do not have one already, and—if possible—will be situated so as to be socially distanced from other persons.

¹ Visible symptoms include runny nose, cough, shortness of breath, or vomiting.

If a student has a chronic condition such as allergies or asthma, parents should inform staff of that condition. If staff has been so informed, students with symptoms of runny nose or cough should be permitted to ride the bus.

Students: At school

Upon arrival at school, each student will proceed directly to the student's first period classroom.

A staff member, wearing appropriate PPE, will visually check each student and take temperatures with a non-contact thermometer prior to students entering the school. Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever at or above 100.4 degrees, will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

Enhanced Social Distancing

Basic social distancing practices

Have staff members educate and remind students regularly to maintain at least 3 feet of distance between individuals at all times possible.

Where possible, have students remain with the same groupings and the same staff throughout the day. Design schedules for middle and high school students to allow the same groupings of students to move from subject to subject as much as possible. Consider reducing class sizes as much as possible within the constraints of the number of students enrolled and the physical layout of the school.

Drop-off/Pick-up procedures. Keep in mind that some parents may not allow their children to ride the bus under current conditions, leading to greater crowding at drop-off/pick-up locations. Each school site, shall review current layouts to consider potential expansion of these locations when possible to promote social distancing.

Bus transportation

Face mask required for all students. Bus Driver or designee will take temperature of all students entering the bus. Hand sanitizers will readily be available when students get on the bus.

To the greatest extent possible given bus capacity, assign students to bus seats with two students per seat and/or by families, when possible, an empty row between students. Where students can be assigned two per seat, assign them to the seat closest to the window. Maintain maximum bus ventilation at all times, open windows (weather permitting) halfway. Set ventilation to non-recirculating mode.

Load buses from back to front at bus stops, and unload front to back when at school (to minimize students passing by other students).

Classroom layout. For all grades, mark classroom floors with adhesive tape to indicate where individual desks/workspaces will be located.

Position desks 3 feet apart unless that spacing is not possible due to the size of the classroom and the number of students assigned to it. If desks cannot be positioned 3 feet apart, consider requiring cloth face coverings, unless a health condition prohibits this.

Position desks to face the same direction rather than facing each other. Do not use large tables for groups of students unless this is the only option. If this is the case, the district may consider requiring cloth face coverings.

Do not permit students to be physically grouped to work together. Instead, encourage teachers to use technology to facilitate group work and group learning where appropriate for the age, subject, and capabilities of the students.

Communal spaces. Guidelines for specific communal spaces are given below.

Hallways: Mark hallways with adhesive tape to direct students to stay on one side of the hallway for each direction of travel. Where possible given the school layout, certain hallways may be designated one-way.

Playgrounds:

Allow no more than one class or grade level at a time on playground equipment. Assign grades/classes a specific time slot, with time slots to be scheduled such that there is sufficient time between classroom use that playground equipment can be disinfected before the next group uses it. Encourage teachers to be creative in employing techniques to maintain social distancing during unstructured time. Finally, require teachers and students to wash their hands following activities.

Lunch rooms:

OPTION 1: Close the multipurpose room during lunch. Serve lunches in classrooms and on disposable food service items (trays, plates, etc.), if possible. If disposable items cannot be used, have food service staff collect all items while wearing gloves. Prohibit students from sharing lunch items with one another.

If a classroom has a student with food allergies, convene a 504 team to discuss appropriate accommodations. These may include, for example, taking the student to another location, such as a school conference room or the multipurpose room, with one friend (so long as social distancing can be maintained in the alternate location).

OPTION 2: Open the multipurpose room during lunch, with increased safety measures, including the following:

- Mark tables in the multipurpose room to indicate where students may sit.
- Assign students to a specific seat with a minimum of 3 feet between marked seats.
- Limit multipurpose room seating to the number of assigned seats.
- If students line up for lunch service, permit only one class to line up at a time, and place markings on the floor to indicate where students should stand to maintain social distancing. Alternatively, serve food to each student at their assigned seat.
- Serve lunches on disposable food service items (trays, plates, etc.), if possible. If disposable items cannot be used, have food service staff collect items while wearing gloves.
- Prohibit students from sharing lunch items with one another.

Bathrooms. Permit students to enter bathrooms in groups no larger than the number of stalls/urinals in the bathroom, and direct them to maintain social distancing. If feasible, add sneeze guards/partitions to

sink areas. If sneeze guards or partitions are not possible due to physical layout or cost, limit the number of students in the bathroom to allow an empty sink between students during handwashing. Finally, display posters reminding students of proper handwashing techniques.

Student Belongings/Materials

For younger grades and where possible, require that student belongings be kept in individual bins or cubbies labeled with each student's name. Belongings should be sent home for cleaning each day.

Do not permit sharing of school supplies among students. If a school supply or piece of equipment must be shared by students (for instance, a pencil sharpener or blocks/toys), have a staff member wipe down the item with disinfectant after each use.

Cleaning and Disinfecting

Prior to students returning to campus, all staff will be trained on implementation of these protocols. Training will include proper use of PPE and supplies; cleaning and disinfecting; and other measures.

Assigned schedule for daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. The playground, sports equipment, and any other shared items (if they are being used) must be cleaned between uses by groups of students.

All staff that they are expected to clean and disinfect workspaces when they arrive at work and just before leaving work.

Assign schedules to janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.

All work areas and classrooms always have hand sanitizer available.

PROCEDURES FOR COVID-19 SYMPTOMS AND/OR EXPOSURE

If an employee or student gets sick with COVID-19 symptoms or reports a positive COVID-19 test, the procedures listed below should be followed:

1. Immediately report the situation to Site Administrator and HR Director ONLY. Confidentiality must be maintained to the greatest extent possible.
2. If an employee develops COVID-19 symptoms at work, separate the employee from all other students, staff, or visitors, then make arrangements to send the employee home in a safe manner. If the employee is able to self-transport, have the employee leave the site. If the employee is not able to safely self-transport, contact a family member, friend, or other method of transport to get the employee home or to a health care provider. If the employee appears to be in medical distress, call 911.
3. If a student develops COVID-19 symptoms at school, separate the student from all other students and staff, with the exception of one staff member to supervise the student. Have this staff member wear PPE or a cloth face covering and maintain a distance of at least 6 feet from the student at all times, unless there is an emergency. Immediately notify a parent or emergency contact to pick up the student, and call 911 if the student appears to be in medical distress.
4. Close off any areas that were exposed to the symptomatic employee or student for a prolonged period.
If less than 24 hours have passed since the person who is sick or diagnosed with COVID-19 has been in the space, clean and disinfect the space.

If more than 24 hours have passed since the person who is sick or diagnosed with COVID-19 has been in the space, cleaning is enough. You may choose to also disinfect depending on [certain conditions](#) or everyday practices required by your facility.

If more than 3 days have passed since the person who is sick or diagnosed with COVID-19 has been in the space, no additional cleaning (beyond regular cleaning practices) is needed, per CDC Guidelines.
5. Determine whether other employees or students may have been exposed to the symptomatic individual within 6 feet and for a prolonged period of time (typically longer than 15 minutes). If so, notify those individuals (or, in the case of students, their parents) of the potential exposure. DO NOT disclose the name of the individual who has become sick. Notification should recommend that exposed individuals monitor their health closely, contact their health care provider if possible, and self-quarantine if any symptoms develop.
6. Employees or students who have developed COVID-19 symptoms or had a positive COVID-19 test may not return to the site until medically cleared with Doctor Statement or cleared from Public Health Nurse.

Vaccinations Efforts in conjunction with Tsehootsooi Medical Center

Daily COVID-19 Vaccine and Testing
Monday to Friday
9:00 am to 7:00 pm



COVID-19 Vaccine & Testing Drive-up Clinic

Tséhootsooi Medical Center, Fort Defiance, AZ
Located in the southeast parking lot.

Monday - Friday:

9:00 a.m. - 12:00 p.m. & 1:00 p.m. - 7:00 p.m.

CLOSED Saturday & Sunday

including all major holidays

COVID VACCINE

1st & 2nd Dose of Pfizer & Moderna COVID vaccine available.

Walk-Ins Welcome!

Pfizer: 12 years old & Older (12-17 years old with accompanying parent or legal guardian).

o Legal guardians **MUST** present guardianship papers or official court documents of guardianship.

Moderna: 18 years old and Older.

All individuals must live within the communities FDIHB serves and have established Patient Medical Records at Tséhootsooi Medical Center or Nahata'Dzil Health Center.

COVID TESTING

Available to ALL ages.

Here's What to Expect.

You **WILL** be contacted by a FDIHB, Inc. Public Health Nurse or Contact Tracer if your lab test results come back as **POSITIVE**.

Be sure a current phone number is on file. We are only able to give the results directly to the person tested unless they are a minor.

Individuals who receive a COVID-19 test will be required to isolate until results are communicated by TMC Public Health Nursing.



Updated: 07.01.2021 14:00

Clinic operation days and times are subject to change. For updates and changes, please look on our Facebook or Instagram pages. FDIHB has established a COVID-19 hotline (928-729-3435) that can receive public questions regarding symptoms, testing and vaccines. Or visit fdihb.org/covid19

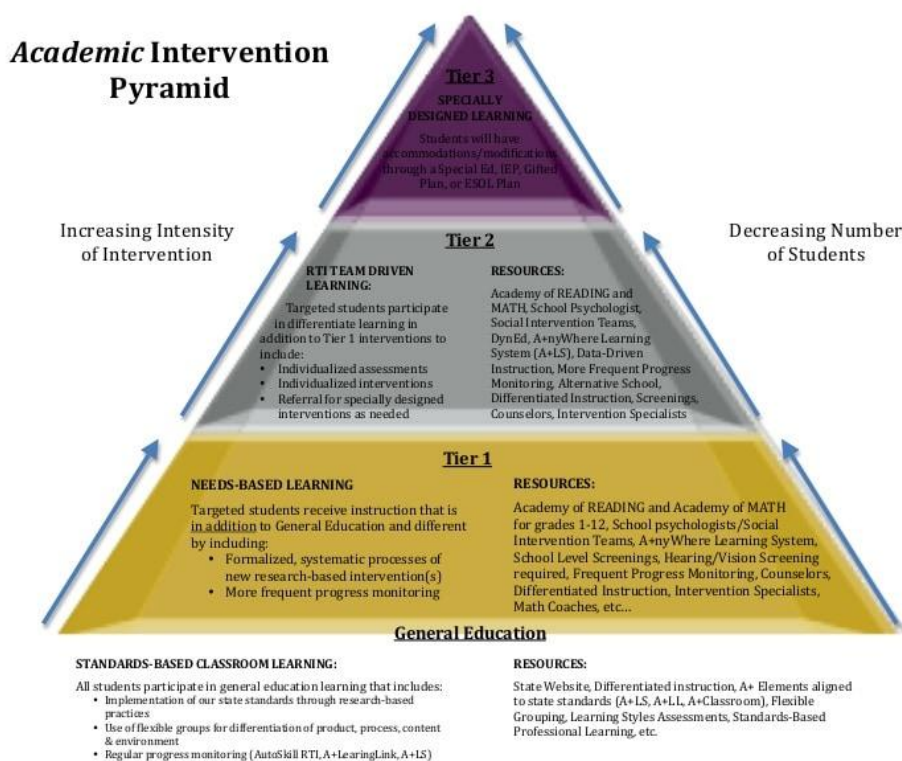
@fdihblnc @tsehootsooi @fdihblnc

Continuity of Services

Students' Needs

Window Rock Unified School District will incorporate the Multi-tiered System of Support (MTSS) to meet all PK-12 grade student academic need. Due to the pandemic all students will return to WRUSD with some form of learning lost therefore, WRUSD will utilize the MTSS framework to target struggling students early and intervene quickly. WRUSD will also use the same model to meet the social emotional needs of our students to ensure we address the whole child.

WRUSD will implement the three-tier model which has been know to be successful if implemented correctly.



Tier 1: The whole class. All students in the general education classroom are in this tier. Teachers use instruction that's proven to work. Students may work in small groups based on their strengths and areas of need. The school monitors all kids' progress. A student who is struggling may move to Tier 2.

Tier 2: Small group interventions. Students in Tier 2 still attend Tier 1 lessons with the rest of the class. But they get more targeted support through small group lessons. It can also mean special teaching, called interventions. A student who isn't making progress may stay in Tier 2 or move to Tier 3.

Tier 3: Intensive individualized support. This tier can mean small group work or individual lessons. Most kids in Tier 3 still spend a lot of the day in the general education classroom. But they may spend more time in a resource room than before.

Window Rock Unified School District will prepare all certified teachers, support staff and administrators on how to correctly implement MTSS at each school site. Administrators and teachers will understand the importance of differentiated instruction and universal design for learning.

Along with meeting academic needs of students WRUSD must recognize the impact the pandemic has on the social-emotional well-being of our students and staff. WRUSD will incorporate strategies and procedures recommended by Arizona Department of Education. The social-emotional and trauma sensitive trainings and implementation will be used to support students to increase their ability to identify, express and manage emotions. All teachers will be able to foster a safe environment so that all students feel supported. WRUSD employees will also be trained in suicide prevention and building resilience.

Staff Needs

Our Employee Assistance Program (EAP) is here to help you, and your family, get the most out of life. We're ready to help with the small questions and the big problems, and everything in-between, such as:

- Managing stress
- Improving relationships at home or work
- Addressing legal and financial concerns
- Getting the most out of your career
- Finding child development, childcare or elder care resources
- Getting past emotional issues or grief
- Addressing depression, anxiety or substance use issues

This service is confidential and our EAP Specialists are available 24/7. They can provide you immediate help or direct you to one of our network providers for no-cost, face-to-face consultations. Call 855-205-9185 anytime for confidential help.

Navajo Nation Division of Behavioral and Mental Health Services

Mental Health Helplines



Do you need to talk to someone? Are you a youth or elder that would like to seek help with depression, anxiety or stress?

DBMHS staff are prepared to listen to you and/or answer questions about your mental health.

Arizona Outpatient	M-F (8am-5pm) Phone Number	After hours & weekends Phone Number
Chinle	(928) 674-2190	(928) 551-0247
Dilkon	(928) 657-8000	(928) 551-0624
Fort Defiance	(928) 729-4012	(928) 551-0247
Kaibeto	(928) 673-3267	(928) 551-0624
Kayenta	(928) 697-3766	(928) 551-0247
Newlands	(928) 688-3475	(928) 551-0247
Red Mesa	(505) 368-1438	(928) 551-0508
Tuba City	(928) 283-3346	(928) 551-0624
New Mexico Outpatient	M-F (8am-5pm) Phone Number	After hours & weekends Phone Number
Crownpoint	(505) 786-2111	(928) 797-3413
Gallup	(505) 722-9470	(928) 551-0566
Navajo Regional Behavioral Health Center	(505) 368-1438	(928) 551-0508

National Suicide Lifeline 1 (800) 273-TALK (8255)

Veterans Crisis Line 1 (800) 273-TALK (8255) - Press 1

Chat-VeteransCrisisLine.net Text 838255

Crisis Text Line Text HELLO to 741741

<http://nndbmhs.org/>