WINDOW ROCK UNIFIED		TRICT #	8	NEW	STUDEN	Γ ENROLLI	MENT FORM	
☐Tsehootsooi Primary Learning Center (K-3) ☐Tsehootsooi Intermediate Learning Center (4	☐ Tsehootsooi Mid	•	,	_	ool (9-12)		School Year GRADE:	2023-2024
STUDENT INFORMATION				T	1		T	
Student Name (Last, First, M.)			Age	Gender	Birthdate		Birthplace	
NOTE: This information is required by the US Dep Ethnicity: (check one) ☐ Hispanic/ Latino ☐ No	OT Hispanic/ Latino F	RACE: (check	,				•	
Tribe Enrolled	Census Number		Custody Issues Child Lives wit					
Mailing Address	City/	[/] Zip Code			Home Phone		Cell/ Message	Phone
Physical Address		30	36	10	City/Zip Code			RA#
Last School Attended	Scho	ool Address	For Stuc	ane.				Grade
Has this student ever received special education Has this student received any of the following:								ffice.
PRIMARY 1. What is the primary language	0.67),		Ti Ti		14//aya 7	, in marviadar	Counseling	
HOME 2. What is the language most	. ,							
3. What is the language that the PARENT(S) OR LEGAL GUARDIAN(S)	he student first acquire	d?		Z Ex	emplary			
Father/Guardian Full Name	& Supportive Learning	Tribe		CU	Chapter		Census No.	
Employer	Operation	Work Phone		Cell Phone	sessment 1	Email Add	dress	
Mother/Guardi <mark>a</mark> n Full Name		Tribe			Chapter		Census No.	
Employer		Work Phone		Cell Phone		Email Add	dress	
EMERGENCY CONTACT AND/OR STU		fallanda a a a			\ 0/ /i-t-i	at at a second		
If the school is unable to contact the parent(s)/gue Local Friend /Relative Name	Relations		Home Ph		Work			Phone
1. Envir					r Ci IOi iii		G9	
2.				1			1	
3.							1	
4.	Strong Parental			Exemplary				
5.	& Communi Relations	ty		erformanc				
SIBLING LISTPlease list ALL brothers and siste		unger (oldest f	irst).			16		
Name(Last, First)	Ā.		Age		School (if a	ttending)		Grade
	4//02			-4	10,,			
	TON	111	Street	80				
			74111					
STUDENT HEALTH CONDITIONS-Med		ild on daily m	odication2 🗆 VE	SD NO Speci				
☐ Heart ☐ Asthma ☐ Diabetes ☐ Hearing☐								-
 Specify health problems or any severe allergi History of Diabetes (high blood sugar), please 								
My child may be given an antacid for upset st	•	-						
 I give my consent for my child to be included in t. I give my consent for the following medical care In case of an emergency, illness or accident, the 	he WRUSD Health Progra to be administered. Care	am. All treatme of mild illness	ents performed and and minor injurie	e in compliances by the school	e with the School I nurse, using St	ol Health Laws andard Basic F	of the State of Ari irst Aid procedures	zona. s.
Health Screening (vision, hearing, etc.); Personal F								alth/Counseling
I confirm that all Registration & Emerger	ncy Information on ti	nıs form ıs a	ccurate and c	orrect includ	ing my medi	cai consent j	or my child.	

Parent/Guardian	Signature:	Date:	

STUDENT MAP:	Please draw directions to you	r residence.			
	,			STUDENT DIRECTORY INF	ORMATION
			N	RELEASE FORM	
			_	yearbook, athletics, musical p commencement, etc. This rele student records such as test s This consent will remain in eff revoked by the parents reque Details of board policy as to the may be secured by contacting	hool and related activities such as programs, honors, awards, lease shall not apply to confidential accores, transcripts, evaluations, etc. fect unless or until permission is esting in writing such a revocation, the release of directory information is the school office.
				Student Name:	
				*This release form is necessary Statue 15-142	to meet the requirements of AZ State
STUDENT MEDIA		-t f	ATTENDANO	EE andates that the school record reas	ons for all student absences
WRUSD is requesting permission to use your child's picture for news releases. Your child(ren) are sometimes involved in school programs, awards, and other recognitions that WRUSD would like to share with the community through newspapers, radio announcements, and videos that maybe televised. WRUSD will release photos and other media only with your permission to do so. I, Parent/Legal Guardian, provide release of photographs and other media for the purposes stated below: Newspaper journalists, (The Navajo Times, and other newspapers), to photograph my child for use in newspaper articles. Researchers to photograph my child for use in publications. Approved Television crews to televise my child for use in community education and awareness programs. WRUSD#8's schools to photograph or videotape my child for use in school newsletters, and other public displays in the interest of public education. WRUSD#8 schools' staff to videotape my child for program documentation and evaluation. WRUSD#8 schools' staff to use photographs, but not names, of my child on school's internet website. Please check one of the boxes:□ YES □ NO				when a student is absent, it will be not before the day of the absences in come absence. When it is impossible to do be notified on the morning the structure and parental or administrative author by parental or administrative author be withdrawn from school after moses not have access to a phone, eith for verification purposes. For absence and punctuality, particularly in regard punctuality, particularly in regard eduling of medical and dental apposase of emergency. Reduling of family vacations during structure an appointment card or rent has not notified the school of a service and positive and pointment card or rent has not notified the school of a service and positive and pointment card or rent has not notified the school of a service and positive and positiv	ecessary for the parent to call the order to advise the school as to the call on the day of the absence, the udent returns, in time for the student's first class. All absences orization will remain unexcused. issing 10 consecutive days. Her at home or at work, a note will ences greater than on day in length, issence. It in the matter of school and to the following: wintment after school hours except school vacation and recess periods. In a letter from a hospital or clinic an appointment of medical or zed to excuse students from school
	nd agree with the policies above: n Signature:			Da	te:
OFFICE USE ONLY	□Birth Certificate □Certifica	te of Indian Blood□Im	munization□0	fficial Withdraw Form ☐Official Tran	scrints
		T			<u> </u>
BUS ROUTE	To School	To Home	1	Daycare	Teacher

Continuous Notice of Nondiscrimination- The Window Rock Unified School District #8 does not discriminate on the basis of race, color, religion, national origin, sex, disability, age or sexual orientation in admission or access to its programs, services, activities, or in any aspect of their operations and provides equal access to all programs. The Window Rock Unified School District #8 also does not discriminate in its hiring or employment practices. The following individual has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent; Navajo Route 12; Fort Defiance, AZ 86504; 928-729-6706

***Translation services are available through the Office of the Superintendent. Please see call (928) 729-6706 for translation services.

Date Entered Powerschool

Student ID#

Staff Initial

First Day of Attendance



Window Rock Unified School District No. 8 STUDENT RESIDENCY QUESTIONNAIRE

SY 2023-2024
ALL INFORMATION
IS CONFIDENTIAL

This questionnaire intends to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to these questions determine a student's eligibility and the services they may receive. Eligibility is reviewed and reevaluated every school year.

Today's Date:	Stud	dent Name:				Gender:	Bir	rth Date:
Current Grade:		Tsehootsooi Primai Tsehootsooi Middle Tsehootsooi Dine B		3)				12) rning Center (4-6)
Is the student's address a	a tem	porary living arra	ngement? YES	NO		**If you answ	vered NO, stop	here.
Is the student's address a temporary living arrangement? YES NO **If you answered NO, stop here. If you answered YES, please complete the rest of the form, sign and date.								
Is temporary living arrangement due to loss of housing or economic hardship? YES NO								
Physical address where student sleeps at night								
Length of time at address:_		City:				St	ate:	Zip
Check all that best descr	ibes	where the studen	nt sleeps at night; le	ave thos	e blar	nk that do not	apply.	
Staying with a friend or relative because of loss of housing, economic hardship or similar reason. (ex: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home) In a shelter or transitional housing program (name of shelter or program): In an unsheltered location such as: Tent, vehicle, abandoned building, streets, campground, park, bus/train station, or another similar place. In a hotel/motel (Name of hotel/motel): With an adult that is not a parent or legal guardian, or alone without a parent. Student is seeking enrollment without parent or legal guardian. None of the above (Please explain):								
Sibling Information: List all b Name	rothe			g at same		Grade	School /	(if attending)
Name		Бібп	,	ES NO		Grade	3010011	ij accenang)
				ES NO				
			Y	ES NO)			
			Y	ES NO)			
McKinney-Vento Education of Home Changes to the law may be found in law took effect on October 1, 2016. or other costs. (ARS Section 13-2704	n Title וא Presen	K Part A of ESSA or Section ating a false record or falsi	n 724(c) of the McKinney-Ver	nto Homeles:	s Assista	nce Act (McKinney-V	ento Act 42 U.S.C. 12	1431 et seq.) Changes to the
By signing below, I attes	t the	above informatio	on is correct.					
Print Name of Parent/Legal Caregiver/Unaccompanied		_	ature of Parent/Legal giver/Unaccompanied			Date		Phone
For Office Staff: Do not make copies of this form. If option YES is checked, please deliver the completed and signed original form to the Homeless Education Liaison at Academic Programs Department. Per McKinney-Vento guidelines, DO NOT place copy in the student's cumulative file.								
For M.V. District Liaison Use Housing type-Check all that a								



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

2.	What language does the student speak <i>most</i> of the time?						
3.	What language did the stu	dent first speak or understand?					
Stude	nt Name	District Student ID					
Date of	of Birth	SSID					
Paren	t/Guardian Signature	Date					
Distri	ct or Charter						
Schoo	ol						

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information		
Name of the Child	Date of Birth	Grade level
Name of School	School District	
Tribal Membership		
The individual with Tribal membership is the (sele	ct only one):childchild's	s parentchild's grandparent
If the individual with Tribal membership is not the tribal membership:		ridual (parent/grandparent) with
Name <u>and</u> address of Tribe or Band that maintains above:	updated and accurate membership	data for the individual listed
Name	Address	
CityState	Zip Code	
The Tribe or Band is (select only one):	roup that received a grant under the	e Indian Education Act of 1988 as it was
Proof of membership in Tribe or Band listed above o Membership or enrollment number estable o Other evidence establishing membership	lishing membership (if readily ava	
Membership or enrollment number establishing me in the Tribe listed above (describe and attach).		
Attestation Statement I verify that the information provided above is true	and correct to the best of my know	wledge and belief.
Printed Name of Parent/Guardian	Signature	·
Address City	ySta	iteZip Code

Email

Date ____

Phone Number

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



WINDOW ROCK UNIFIED SCHOOL DISTRICT NO. 8 POWERSCHOOL PARENT PORTAL REGISTRATION FORM SY 2023-2024



Please fill out this form to receive your ID and password to view your student's grades and attendance using the PowerSchool Parent Portal.

Ensure Up-to-the-Minute Data

Powerschool is a web-based student information system with a centralized database. When teachers enter grades and attendance information for their class, data is immediately available to the school, district office, parents, and students.

Increase Parental Involvement

With Powerschool, parents/guardians can access attendance and grades about their children quickly and accurately. They can see the results of tests and assignments as soon as they are recorded, enabling them to intervene quickly, if necessary. Parents can check the latest homework assignments and offer their children help with their schoolwork. Day in and day out, Powerschool helps parents help children achieve their potential.

Print Student Name:	School:	Grade:
Email:	Phone:	
Print Parent Name:	_ Address:	
Parent Signature	Date:	
om : III o I		
Official Use Only		
Approved/Verified By: (Parent Educator/Registrar Signature)	Date:	
Entered PowerSchool Applicant Email Sent		

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WINDOW ROCK UNIFED SCHOOL DISTRICT NO. 8 STUDENT INTERNET USE FORM SY 2023-2024

The Window Rock Unified School District (WRUSD) offers world-wide web Internet access to your child at his/her school. This access offers vast, diverse, and unique resources to students and district personnel to promote educational excellence in the Window Rock District School. The purpose of this document is to inform parents/guardians and students of the availability of the Internet resources as well as the rules governing its use and to obtain parental/guardian permission for an individual student to use the Internet while at school.

The educational value of appropriate information on the Internet is abundant. The Internet is composed of Information provided by institutions and people all over the world and includes material that is not of educational value in the context of the school setting. WRUSD does not condone or permit the use of this material. It is a joint responsibility when using the Internet. One of the district goals is to support students with responsible use of this technological information. Student educational Internet access is available to students only on computers that are in highly traveled areas of the school building such as classrooms, computer laboratories and the media center. Parents/Guardians must be aware that while at school, direct supervision by school personnel to each student using the computers is not always possible. Thus, students are expected to use the resources in a manner consistent with this contract and will be held responsible for their use. Additionally, parents should discuss with their children their own expectations for their child's Internet use.

PROPER AND ACCEPTABLE USE: The use of the Internet, including the world-wide web in any WRUSD School must be in support of education and academic research and consistent with the educational objectives of the WRUSD.

- Internet activities that are permitted and encouraged:
- Investigation of topics being studied in school.
- Investigation of opportunities outside of school-related to community service, employment, or further education.

INTERNET ACTIVITES ARE NOT PERMITTED:

- Searching, viewing or retrieving materials that are not related to school work, community service, employment or further education (thus, searching or viewing sexually explicit, profane, violence promoting, or illegal materials is not permitted), copying, saving or redistributing copyrighted material (users should assume that all material(s) is copyrighted unless explicitly noted);
- Subscription to any services or ordering of any goods or services.
- Sharing of the student's home address, phone number or other information.
- Playing games or using other interactive sites such as chats, MUDs and MOOs unless specifically assigned by a teacher.
- Any activity that violates a school rule or a local, state, or federal law.

If a student has any questions about whether a specific activity is permitted, he or she should ask a teacher or administrator. If a student accidentally accesses inappropriate material she or he should back out of that information at once.

RELIABILITY: WRUSD makes no warranties of any kind, whether expressed or implied, for the service it is providing. WRUSD will not be responsible for any damages you suffer. This includes non-deliveries, or service interruptions caused by negligence or your errors or omissions. Use of any information obtained via the Internet is at the user's own risk. WRUSD specifically denies any responsibility for the accuracy or quality of information obtained through the Internet.

EXCEPTION OF TERMS OF CONDITIONS: All terms and conditions as stated in this document are applicable to the WRUSD. These terms and conditions reflect the entire agreement of the parties and supersede all prior oral or written agreements and understandings of the parties for in-school Internet access. These terms and conditions shall be governed and interpreted in accordance with the laws of the State of Arizona, United States of America

MISUSE: Violation of the terms of this agreement may result in suspension or revocation of a student's access to the Internet. Any action taken by a student which is in violation of a school guideline will be subject to the usual disciplinary actions. Your signature(s) below this agreement is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance.

PARENT OR GUARDIAN: (if the applicant is under the age of 18 a parent or guardian must read and sign this agreement.) As the parent or guardian of this student I have read and agree to the Terms and Conditions for In-school Use of Internet Resources. I understand that this access is designed for educational purposes and the student named below is expected to use the resources according to the specified guidelines. I have discussed these guidelines with the student and believe he or she understands them. I also recognize that it is impossible for WRUSD to control information available to students through the Internet and I will not hold the student's school or the WRUSD or any one its employees responsible for materials this student may acquire on the network. I hereby give my permission for the student named above to use the Internet at school and certify that the information contained on this form is correct.

Print Student Name	Print Parent or Guardian's Name
Parent or Guardian's Signature	Date:

Window Rock Unified School District No. 8

P.O. Box 559 Navajo Route 12 Fort Defiance, Arizona 86504 Office: 928.729.6706 Fax: 928.729.6841 www.wrschool.net

JFAA-EA © EXHIBIT

ADMISSION OF RESIDENT STUDENTS ARIZONA RESIDENCY DOCUMENTATION FORM

Student I	Name: School Name:
School Di	istrict or Charter Holder: WINDOW ROCK UNIFIED SCHOOL DISTRICT #8
Parent/Lo	egal Guardian Name:
As the Pa	erent/Legal Guardian of the Student, I attest that I am a resident of the State of Arizona and submit in support of
this attes	station a copy of th <mark>e</mark> following document that dis <mark>pl</mark> ays my name and residential address or physical descriptior
of the pro	operty where the student resides: portive
V	/alid Arizona driver's license, Arizona identificati <mark>on ca</mark> rd or motor vehicle registrati <mark>o</mark> n
\	/alid Arizona Ad <mark>dress Confidentiality Pr</mark> ogram a <mark>uthor</mark> ization card
F	Real estate deed or mortgage documents
P	Property tax bill School Performance
R	Residential lease or rental agreement
V	Vater, electric, gas, cable, or phone bill ma
B	Bank or credit card statement & Community Relations Staff Performance
V	N-2 wage statement
P	Payroll stub
0	Certificate of tribal enrollment or other identification issued by a recognized Indian tribe in Arizona.
	Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's
A	Administration, Arizona Department of Economic Security)
Т	emporary on-base billeting facility (for military families)
1	am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit
S	igned and notarized by an Arizona resident who attests that I have established residence in Arizona with the
p	person signing the affidavit (JFAA-EB).
Signature	e of Parent/Legal Guardian Date

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Window Rock Unified School District No. 8

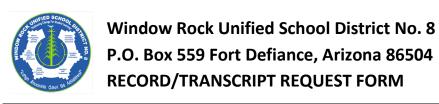
P.O. Box 559 Navajo Route 12 Fort Defiance, Arizona 86504

My Commission Expires:

Office: 928.729.6706 Fax: 928.729.6841 www.wrschool.net

JFAA-EB © **EXHIBIT ADMISSION OF RESIDENT STUDENTS** STATE OF ARIZONA AFFIDAVIT OF SHARED RESIDENCE School Name: ____ School District or Charter Holder: WINDOW ROCK UNIFIED SCHOOL DISTRICT #8 Parent/Legal Guardian Name: ______ Name of Arizona Resident: swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows: Persons who reside with me: Location of my residence: I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property: Valid Arizona driver's license, Arizona identification card or motor vehicle registration Valid Arizona Address Confidentiality Program authorization card Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill community Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security) Printed Name of Affiant: Signature of Affiant: Acknowledgement State of Arizona ~ County of Apache

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STUDENT I	NAME			DATE OF BIRTH		GRADE
SCHOOL		FORMER SCI	HOOL II	NFORMATION		
MAILING A	DDRESS					
CITY				STATE		ZIP CODE
PHONE			FAX N	UMBER		
I hereby au and any ot	thorize , by my s her information _l	FOR RELEASE OF RECORDS signature below, for my child' pertinent to his/her transcrip	t to be	sent to the WRUSD so	chool requesti	ng them.
PRINT PAR	ENT/LEGAL GUA	ARDIAN NAME PAREN	NT/LEG	AL GUARDIAN SIGNA	ATURE	DATE
Official Us	e Only DATE	PRINT NAME/TITLE			SIGNATURE	
	DATE	PRINT NAIVIL/TITLE			SIGNATURE	
1 ST						
2 ND						
3 RD						
	ı	hereby and herein request f	for the j	following Transfer D	ocuments:	
☐ School	Test Scores	☐ School Report Card	ds	☐ Individual Couns	eling 🗆 (Gifted/Talented
□ ESL/ELL	Bilingual Classes	s 🔲 Remedial Reading		☐ Special Education	n Classes	
☐ Other:_				□ Other:		
		SCHOOL MAKIN	IG TRAN	SCRIPT REQUEST		
Phone(Email: I TSEHOO Phone(928) 729-6758 kaleenc@wrscho	Y LEARNING CENTER (K-3)	ERVICES	Phone(928) Email: vande TSEHOOTSO Phone(928) Email: hpesh	810-7733 erson@wrscho OI MIDDLE SCI 729-6819 nlakai@wrscho	pol.net HOOL (7-8) pol.net
☐ TSEHOOTSOOI INTERMEDIATE LEARING CENTER (4-6) Phone(928) 729-6825 Email: linakag@wrschool.net				☐ WINDOW RO Phone(928) franciney@w	729-7005 Em	

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