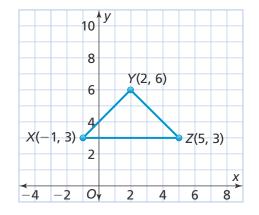
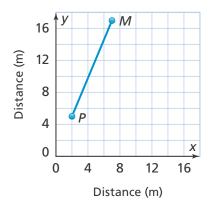


**2.** Find the perimeter of triangle *XYZ*. Round to the nearest hundredth.



- **3.** Determine whether the triangle is equilateral, isosceles, or scalene.
- **4.** A shopper drives from the mall at point *M* to the post office located at point *P*. What distance does the shopper drive?



**5.** Is point *K*(10, 16) or point *L*(12, 12) closer to point *J*(6, 4)? Explain.

- 6. Use Structure Point *B* has coordinates (-4, -2). The *x*-coordinate of point *A* is 5. The distance between point *A* and point *B* is 15 units.
  - a. What are the possible coordinates of point A?
  - **b.** Find the possible coordinates of point A if point B were moved to (-7, -2).

- **7.** The coordinates of triangle *EFG* are *E*(28, 24), *F*(24, 27), and *G*(0, 24).
  - a. What is the perimeter of triangle *EFG*? Round to the nearest tenth.
  - **b.** Is the triangle equilateral, isosceles, or scalene?

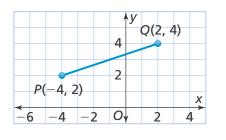
8. Higher Order Thinking There are points on a grid at (0, 0) and (3, 0).

**a.** What is a possible coordinate of the third vertex if the triangle has a perimeter of 11 units? Explain.

**b.** Is there another point that could be the third vertex? Explain.

## Assessment Practice

**9.** Find the distance between *P* and *Q*. Round to the nearest tenth.



**10.** Find the distance between S(2.3, 4.8) and T(6.4, 7.9). Round to the nearest tenth.

