





Scan for Multimedia

The Depth of Water

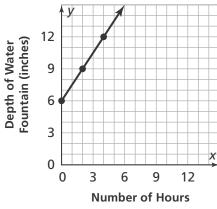
In 1–4, answer the questions related to the following situation.

3-4 Additional Practice

The graph models the depth of the water in a small fountain during a rainstorm.

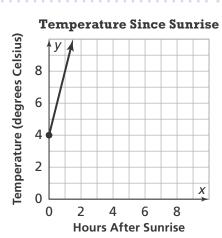
- **1.** What is the *y*-intercept?
- 2. What does the *y*-intercept represent?
- 3. What does the slope represent?
- **4.** Write a linear function in the form y = mx + bfor this line.



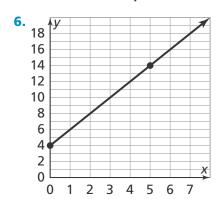


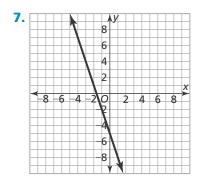
- 5. The graph shows the outdoor temperature on a certain winter day starting at sunrise.
 - a. What do the slope and y-intercept of this function represent?

b. Write a linear function in the form y = mx + b for this line.



For 6-7, write the equation that models each linear relationship.





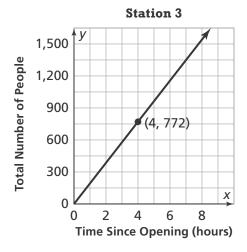
- **8.** Carla is saving money for a trip this summer. She already has some money in her savings account and will add the same amount to her account each week. At the end of 2 weeks, Carla has \$130. At the end of 8 weeks, she has \$280. Write a linear function in the form y = mx + b to represent the amount of money, m, that Carla has saved after w weeks.
- **9. Higher Order Thinking** Stations 1, 2, and 3 are bus stations. The equation y = 160x represents the number of people that go to Station 1, where y is the total number of people and x is the number of hours since opening. The table shows the same relationship for Station 2, and the graph shows the relationship for Station 3.

Station 2

Hours Since Opening, x 2 3 4 5

Total Number of People, y 326 489 652 815

a. Which station has the greatest number of people arrive per hour?



b. What is the total number of people who have gone to a bus station after 4 hours?

© Assessment Practice

10. A family went to a baseball game. The cost to park the car was \$5 and the cost per ticket was \$21. Write a linear function in the form y = mx + b for the total cost of going to the baseball game, y, and the total number of people in the family, x.

11. José weighed himself on Monday, and he weighed 170 pounds. Two weeks later, he weighed 165 pounds.

a. Write a linear function in the form y = mx + b to model José's weight loss each week, where x is the number of weeks and y is José's weight. Assume a constant weight loss over the two weeks. **b.** If José continues to lose weight at the same rate, how much will he weigh after 5 weeks?