

## English Language Arts

### 1<sup>st</sup> Quarter (Aug. 05 – Oct. 08, 2021)

- ❖ **Lesson 1:** Story Structure, Point of View, Flashback, Summarize
- ❖ **Lesson 3:** Cause & Effect, Interpret Visuals, Domain-Specific Vocabulary, Visualize
- ❖ **Lesson 4:** Theme, Elements of Drama, Allusions, Analyze/Evaluate
- ❖ **Lesson 10:** Author's Purpose, Biography, Simile/Metaphor, Analyze/Evaluate
- ❖ **Lesson 19:** Conclusions & Generalizations, Problem & Solution, Idioms, Infer/Predict
- ❖ **Lesson 21:** Theme, Point of View, Idioms, Summarize

| Grammar  | Decoding  | Vocabulary Strategies  | R.A.C.E Writing   | Writing Focus-Trait   |
|--|---|--|---|---|
| <ul style="list-style-type: none"> <li>• what is a sentence?</li> <li>• Quotations</li> <li>• fragments &amp; run-on sentences</li> <li>• pronouns</li> <li>• relative pronouns &amp; adverbs</li> <li>• comparative &amp; superlative adjectives &amp; adverbs</li> </ul> | <ul style="list-style-type: none"> <li>• VCV &amp; VCCV syllable pattern</li> <li>• vowel + r sound in multisyllable words,</li> <li>• suffixes: -ful, -less, -ness, -ment</li> <li>• word parts</li> </ul> | <ul style="list-style-type: none"> <li>• prefixes re-, un-, dis- non-, mis-</li> <li>• using context</li> <li>• shades of meaning using context</li> </ul> | <ul style="list-style-type: none"> <li>• narrative: descriptive paragraph, dialogue, fictional narrative, personal narrative,</li> <li>• informative: explanatory essay, summary</li> </ul> | <ul style="list-style-type: none"> <li>• word choice</li> <li>• voice</li> <li>• ideas</li> <li>• organization</li> </ul> |

### 2<sup>nd</sup> Quarter (Oct. 12 – Dec. 17, 2021)

- ❖ **Lesson 5:** Understanding Characters, Point of View, Hyperbole, Infer/Predict
- ❖ **Lesson 6:** Story Structure, Elements of Drama, Formal/Informal Language, Infer/Predict
- ❖ **Lesson 7:** Fact & Opinion, Explain Concepts & Ideas, Domain-Specific Vocabulary, Summarize
- ❖ **Lesson 9:** Conclusions & Generalizations, Understanding Character, Humor, Question
- ❖ **Lesson 11:** Text & Graphic Features, Explain Scientific Ideas, Text Structure, Infer/Predict
- ❖ **Lesson 13:** Sequence of Events, Domain-Specific Vocabulary, Simile & Metaphor, Summarize
- ❖ **Lesson 17:** Sequence of Events, Main Ideas & Details, Domain-Specific Vocabulary, Summarize
- ❖ **Lesson 20:** Main Ideas & Details, Text Structure, Onomatopoeia, Visualize
- ❖ **Lesson 24:** Compare & Contrast, Fact & Opinion, Author's Word Choice, Analyze/Evaluate

| Grammar  | Decoding   | Vocabulary Strategies   | R.A.C.E Writing   | Writing Focus-Trait  |
|--|--|---|---|--|
| <ul style="list-style-type: none"> <li>• proper nouns</li> <li>• verbs</li> <li>• verb tenses</li> <li>• compound &amp; complex sentences</li> <li>• frequently confused words</li> <li>• modal auxiliaries</li> <li>• adverbs</li> <li>• abbreviations</li> <li>• commas</li> </ul> | <ul style="list-style-type: none"> <li>• Homophone</li> <li>• common consonant patterns: digraphs &amp; clusters</li> <li>• common beginning syllables</li> <li>• recognizing common word parts</li> <li>• VCCV pattern &amp; word parts</li> <li>• VCCCV pattern</li> </ul> | <ul style="list-style-type: none"> <li>• reference materials</li> <li>• suffixes: -y, -ous, -ion, -ation, -ition, -ed, -ly</li> <li>• Greek/Latin word parts: phon, photo, graph, auto, tele, sect, struct, tele, vis</li> <li>• Antonyms</li> <li>• shades of meaning</li> </ul> | <ul style="list-style-type: none"> <li>• Narrative: fictional narrative, friendly letter, personal narrative</li> <li>• Informative: news report, informational paragraph, explanatory essay, research report.</li> <li>• Opinion: persuasive letter</li> </ul> | <ul style="list-style-type: none"> <li>• organization</li> <li>• ideas</li> <li>• word choices</li> <li>• voice</li> </ul> |

### 3rd quarter (Jan. 05 – Mar. 11, 2022)

- ❖ **Lesson 2:** Author's Purpose, Explain Historical Events, Idioms, Monitor/Clarify
- ❖ **Lesson 8:** Understanding Characters, Theme, Point of View, Visualize
- ❖ **Lesson 14:** Text & Graphic Features, Explain Scientific Concepts & Ideas, Author's Purpose, Question
- ❖ **Lesson 15:** Main Ideas & Details, Author's Word Choice, Analyze an Argument, Monitor/Clarify
- ❖ **Lesson 16:** Compare & Contrast, Genre: Historical Fiction, Personification, Monitor-Clarify
- ❖ **Lesson 18:** Story Structure, Theme, Allusion, Question
- ❖ **Lesson 22:** Cause & Effect, Conclusions & Generalizations, Domain-Specific Vocabulary, Infer/Predict

| Grammar  | Decoding  | Vocabulary Strategies  | R.A.C.E Writing   | Writing Focus-Trait  |
|--|---|--|---|--|
| <ul style="list-style-type: none"> <li>• kinds of sentences</li> <li>• progressive verb tenses</li> <li>• participles</li> <li>• irregular verbs</li> <li>• adjectives</li> <li>• prepositions &amp; prepositional phrases</li> <li>• negatives</li> </ul> | <ul style="list-style-type: none"> <li>• open/closed syllables</li> <li>• stressed/unstressed syllables,</li> <li>• recognizing suffixes,</li> <li>• 3-syllable words</li> <li>• sound/spelling changes</li> <li>• recognizing</li> <li>• prefixes: re-, un-, dis-,</li> <li>• syllable patterns &amp; word parts.</li> </ul> | <ul style="list-style-type: none"> <li>• Prefixed: -in, -im, -il, -ir</li> <li>• figurative language</li> <li>• suffixes: -able, -ible,</li> <li>• using context</li> <li>• figurative language</li> <li>• adages &amp; proverbs,</li> <li>• adages &amp; proverbs.</li> </ul> | <ul style="list-style-type: none"> <li>• narrative: story, descriptive paragraph, story</li> <li>• informative: book report, explanation writing</li> <li>• opinion: persuasive essay, persuasive essay,</li> </ul> | <ul style="list-style-type: none"> <li>• word choice</li> <li>• organization</li> <li>• ideas</li> <li>• sentence fluency</li> </ul> |

### 4<sup>th</sup> quarter (Mar. 21 – May 26, 2022)

- ❖ **Lesson 12:** Sequence of Events, Conclusions, & Generalization, Author's Word Choice, Visualize
- ❖ **Lesson 23:** Text & Graphic Features, Text Structure, Similes, Monitor/Clarify
- ❖ **Lesson 25:** Author's Purpose, Genre: Science Fiction, Formal/Informal Language, Question
- ❖ **Lesson 26:** Story Structure, Visualize
- ❖ **Lesson 27:** Main Ideas & Details, Question
- ❖ **Lesson 28:** Fact & Opinion, Monitor/Clarify
- ❖ **Lesson 29:** Understanding Characters, Infer/Predict
- ❖ **Lesson 30:** Conclusions & Generalizations, Summarize

| Grammar  | Decoding  | Vocabulary Strategies  | R.A.C.E Writing   | Writing Focus-Trait  |
|--|---|--|---|--|
| <ul style="list-style-type: none"> <li>• possessive nouns</li> <li>• punctuation</li> <li>• proper mechanics</li> <li>• making comparisons</li> <li>• more comparisons</li> <li>• possessive pronouns</li> <li>• correct pronouns</li> <li>• pronoun contractions</li> </ul> | <ul style="list-style-type: none"> <li>• base words &amp; endings</li> <li>• difficult vccv patterns</li> <li>• vv pattern</li> <li>• common final syllables</li> <li>• more final consonants</li> <li>• stress in multisyllable words</li> <li>• words with silent consonants</li> <li>• unusual spelling</li> </ul> | <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Prefixes: pre-, inter-, ex-, con-, com-, in-, im-</li> <li>• Greek/Latin word parts: meter, therm, aud, fac</li> <li>• other Greek/Latin word parts analogies</li> <li>• word origins</li> <li>• suffixes: -er, -or, -ist.</li> </ul> | <ul style="list-style-type: none"> <li>• informative: procedural composition, research report</li> <li>• opinion: problem-solution composition, response to fiction, journal entry, public service announcement, opinion essay, opinion essay.</li> </ul> | <ul style="list-style-type: none"> <li>• Ideas</li> <li>• Organization</li> <li>• word choice</li> <li>• voice</li> <li>• sentence fluency.</li> </ul> |