

Early College Definition

Early colleges are culturally relevant, academically rigorous high schools where Native American students earn college credit while completing high school. School districts, tribes or urban Indian communities, and colleges or universities collaborate to develop and run early colleges.

Early College Core Principles

- Core Principle 1

Early college schools are committed to serving students underrepresented in higher education

- Core Principle 2

Early college schools are created and sustained by a local education agency, a higher education institution, and the community, all of whom are jointly accountable for student success.

- Core Principle 3

Early college schools and their higher education partners and community jointly develop an integrated academic program so all students earn one to two years of transferable college credit leading to college completion

Early College Core Principles

- Core Principle 4

Early college schools engage all students in a comprehensive support system that develops academic and social skills as well as the behaviors and conditions necessary for college completion.

- Core Principle 5

Early college schools and their higher education and community partners work with intermediaries to create conditions and advocate for supportive policies that advance the early college movement.

How It Works

The success of each early college depends on deep collaboration between high school, college and tribal partners. Together, they develop an early college high school, offering native students up to two years of college credit while simultaneously earning their high school diplomas.



How It Works

Rigor...

Academic rigor is reflected when an early colleges couple core curriculum with student support to produce strong academic results.

How It Works

Relevance...

Relevance is reflected when the early college curriculum is co-developed and co-taught by tribe and schools alike to spark student interest and relate clearly to students' lives in today's rapidly changing world.

How It Works

Relationships...

Relationships are reflected when each student at an early college has adult mentors from their community, tribe, school, and college who know them and help them achieve.

Dual Enrollment

Dual enrollment is an opportunity for students to receive both high school and college credit while enrolled in a high school course, taught by a teacher who holds a community college certificate.

Dual enrollment courses

- Are at a higher level than regular high school courses

Impact of TDB Early College High School:

- Develop self-confidence and self-esteem for students and parents to communicate with elders, professionals and others;
- Parents and students will become proficient and knowledgeable in the Dine language and culture;
- Students will be aware of the needs of communities and will contribute to the community;
- Students and parents will be part of the solution to the community through participation in the local government;
- Parents and students will develop positive rapport to establish effective communication among family and relatives.

Outcomes of Early Colleges for Native Youth

It is the goal of TDB to have students demonstrate Dine language and culture relevancy and exemplary abilities for:

- Learning to learn; it is expected that by the end of 12th grade, students who have gone through TDB early college will perform as well as or better academically and the school will have a high graduation rate;
- Expanding from the Dine values of life-long learning as a foundation to integrate new knowledge into all subject areas and throughout all grade levels and beyond;

Outcomes of Early Colleges for Native Youth

- Utilizing a wide variety of communication skills;
- Applying higher-order thinking skills;
- Demonstrating strong interpersonal skills, and personal and social responsibilities resulting in low drop-out rate if any;
- Increased attendance rate
- Students earned college credits before graduating high school.

Grade	Fall Courses	Spring Courses	Summer Courses	HS Credits Earned	College Credits Earned
9	English I CP, Algebra I, World History, Earth Science, Literacy (English & Diné), PE, Elective (Arts, Tech)	English I CP, Algebra I, Government, Earth Science, Literacy (English & Diné), PE, Elective (Arts, Tech)		8	0
10	English II CP, Algebra II or Geometry, US History & Diné History, Biology, NIS 111 , Elective (Arts, Tech), Native Fitness	English II CP, Algebra II or Geometry, US History & Diné History, Biology, English & NIS 111 , Elective (Arts, Tech), Native Fitness		7	6
11	English III AP , Trig. Or Pre-Calculus, Civics/Government AP , Chemistry, NIS 221 , College Study Skills , College NA Art	English III AP , Trig. Or Pre-Calculus, Civics/Government AP , Chemistry, NIS 221 , College Study Skills , College NA Art		5	5
12	English IV AP , College Math , NAV 211, Economics/Enterprise AP , Physics, College Study Skills , College NA Arts	English IV AP , College Math , NAV 211, Economics/Enterprise AP , Physics, College Study Skills , College NA Arts		4	6
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